# G.C.E. (O.L.) Support Seminar - 2015
## English Language - Paper I
## Answer Guide

❍ **Test 1**

(3) *g*. (stamps) (8) *d*. (books)
(4) *a*. (post office) (9) *e*. (fair)
(5) *f*. (restaurant) (10) *j*. (vegetables)
(6) *i*. (sandwiches) (11) *l*. (bank)
(7) *h*. (library) (10) *b*. (money) (½ × 10 = 5 marks)

❍ **Test 2**

(a) 5 (b) 6 (c) 1 (d) 3 (e) 2 (f) 4
(1 × 5 = 5 marks)

❍ **Test 3**

(2) The boys are going to finish the race
(3) Rajini is going to cut the cake
(4) The children are going to play cricket
(5) Nilushi is going to sweep the floor / room
(6) The man is going to climb the coconut tree (1 × 5 = 5 marks)

❍ **Test 4**

(1) Nugegoda
(2) Junior
(3) non members
(4) six
(4) locker (1 × 5 = 5 marks)

❍ **Test 5**

My sister is Sumudu and I call her 'Sudu'. She is fifteen years old. She has long hair and black eyes. She usually wears skirts and blouses as well as frocks. She likes classical music, dancing and playing netball. (1 × 5 = 5 marks)

❍ **Test 6**

Content 2
Language 3

**content**

| | |
|---|---|
| 2 | All points included |
| 1 | Most of the points included |
| 0 | Question copied / Totally irrelevant |

*[see page 2*

**Language**

| | |
|---|---|
| 3 | Almost no errors, well connected sentences, correct spelling and punctuation. |
| 2 | Few errors, well connected sentences, Few errors in spelling and punctuation. |
| 1 | Only a few correct sentences |
| 0 | All sentences incorrect |

**Test 7**

(1) a) low in fat b) high in energy

(2) rice seeds

(3) Asia

(4) ways of growing rice on less land.

(5) c

(1 × 5 = 5 marks)

❍ **Test 8**

Content 2

Language 3

5

Content

| | |
|---|---|
| 2 | All points included |
| 1 | Most of the relevant points included |
| 0 | Question copied / Totally irrelevant |

Language

| | |
|---|---|
| 3 | Almost no errors, well connected sentences, correct spelling and punctuation. |
| 2 | Few errors in spelling and punctuation, correct format. |
| 1 | Less poinsts, Many errors in spelling and punctuation, Some errors in format. |
| 0 | All copied / Totally irrelevant |

* *

*[see page 3*

# G.C.E. (O.L.) Support Seminar - 2015
## English Language - Paper II
## Answer Guide

❍ **Test 9**

(1) exhibition
(2) development
(3) friendly
(4) supportive
(5) instructor

(1 × 5 = 5 marks)

❍ **Test 10**

(2) our
(3) played
(4) watching
(5) sun
(6) come
(7) spend
(8) tickets
(9) see
(10) really
(11) gift

(½ × 10 = 5 marks)

❍ **Test 11**

(1) b
(2) I stand there looking hopeful
(3) The captains
(4) a) be - me b) chest – best
(5) a) sorry / sympathy / sad
b) Because he was not selected to the team (any relevant answer)

(1 × 5 = 5 marks)

❍ **Test 12**

(1) Sandun said that he would bring breakfast for all.
(2) Samadhi said that she would not be able to come by 5.00 a.m.
(3) Pathum said that he was going to borrow his brother's guitar.
(4) Menushi said that she had bought a new cap for the trip.
(5) Rizmina said that she would be joining her friends on the way.

(1 × 5 = 5 marks)

*[see page 4*

❍ **Test 13**

(1) even
(2) problem
(3) due
(4) day
(5) hot
(6) foods
(7) if
(8) you
(9) unbearable
(10) in
(11) to
(12) kidney
(13) glasses
(14) avoiding

(½ × 14 = 7 marks)

❍ **Test 14**

| | | |
|---|---|---|
| Content | – | 3 |
| Language | – | 3 |
| Format and Organization | – | 2 |
| Mechanics of writing | – | 2 |
| Total | – | 10 |

***Content - Informal Letter***

| | |
|---|---|
| 3 | All points included |
| 2 | Most of the points included |
| 1 | Only a few points included |
| 0 | Totally irrelevant / Question copied |

***Content - Bar chart***

| | |
|---|---|
| 3 | Correct interpretation of the bar chart.<br>All sources of information included. |
| 2 | Correct interpretation. Most of the sources of information included. |
| 1 | Insufficient interpretation. |
| 0 | Totally irrelevant / Question copied |

***14. A & B***
***Language***

| | |
|---|---|
| 3 | Almost no errors. well-connected sentences, good range of vocabulary |
| 2 | few errors, well connected sentences, limited vocabulary |
| 1 | Only a few correct sentences. Limited vocabulary. |
| 0 | All sentences incorrect |

***14. A & B***
***Format and Organization***

| | |
|---|---|
| 2 | Well organized ideas, connected meaningful paragraphs. Correct format of an informal letter / interpretation |
| 1 | Ideas not well connected, errors in format |
| 0 | No organization at all |

*[see page 5*

***14. A & B***

***Mechanics of writing***

| | |
|---|---|
| 3 | No spelling errors, Correct punctuation, Clear handwriting |
| 2 | Handwriting clear but a few errors in spelling and punctuation |
| 1 | a few errors in spelling and punctuation |
| 0 | not attempted / irrelevant |

(10 marks)

❍ **Test 15**

(1) (a) T
(b) T
(c) F
(d) F (½× 4 = 2 marks)

(2) Dictionaries, encyclopaedias, atlases, biographies, photography (1 mark)

(3) He walked around the room almost on tiptoe. (1 mark)

(4) photography (1 mark)

(5) The book slipped and fell (1 mark)

(6) a) assistant librarian
b) reference library (½ × 2 = 1 mark)

(7) a) hobbies
b) simultaneously (½ × 2 = 1 mark)

(8 marks)

❍ **Test 16**

| | | |
|---|---|---|
| Content | – | 5 |
| Language | – | 5 |
| Format and Organization | – | 2 |
| Mechanics of writing | – | 3 |
| Total | – | 15 |

***16 a***

***Content - Essay***

| | |
|---|---|
| 4 – 5 | All points included. Essay is of required length. clear description of the guidelines. |
| 3 | Most of the points included. .Sufficient , clear description of the guidelines . Essay is of required length. |
| 1 | Only a few points included |
| 0 | Question copied/ Totally irrelevant |

*[see page 6*

***Language***

| | |
|---|---|
| 4 – 5 | Almost no errors, well-connected sentences, good range of vocabulary, Style of language used is suitable for an essay. |
| 2 – 3 | A few errors, Meaning is not clear at times due to language problems. good range of vocabulary |
| 1 | Only a few correct sentences. |
| 0 | All sentences incorrect. |

***Format and Organization* [*16 - (a)*]**

| | |
|---|---|
| 2 | Appropriate beginning and an end for a speech, well organized ideas, connected meaningful paragraphs |
| 1 | Ideas not well-connected |
| 0 | No organization at all |

***16* (*c*)**
**Content - Article**

| | |
|---|---|
| 4-5 | All points included. Sufficient facts. Article of required length. |
| 2-3 | Most of the points included. Insufficient facts. Article is required length. |
| 1 | Attempts to write on the topic. Insufficient content and description. |
| 0 | Question copied / Totally irrelevant |

**Language**

| | |
|---|---|
| 3 | Almost no errors. well-connected sentences, good range of vocabulary Style of language used is suitable for an article. |
| 2 | A few errors, meaning is not clear at times due to language problems. Good range of vocabulary |
| 1 | Only a few correct sentences. |
| 0 | All sentences incorrect |

***Language***

| | |
|---|---|
| 4 – 5 | Almost no errors, well-connected sentences, good range of vocabulary |
| 3 | Very few errors, well-connected sentences, good range of vocabulary |
| 2 | Some errors |
| 1 | Only a few correct sentences |
| 0 | All sentences incorrect |

***Format and Organization* [*for question* (*a*)]**

| | |
|---|---|
| 2 | Appropriate beginning and an end for a speech, well organized ideas, connected meaningful paragraphs |
| 1 | Ideas not well-connected |
| 0 | No organization at all |