G.C.E. (O/L) Support Seminar - 2017

English Language I

One Hour

Important :

* Answer **all** questions **on this paper itself**.

❍ **Test 1**

Complete the dialogue between Manuja and Kevin. Use the words given in the box. Write the correct letter in the blank. *The first one is done for you.*

(a) difficult (b) careless (c) ~~next~~ (d) heavy (e) kind (f) elderly

Manuja : What's the time, Kevin ?

Kevin : It's nine. We have about ten minutes before the (1) .....*c*..... bus comes.

Manuja : Yes, you're right. Look, Kevin, there's an (2) ..... gentleman waiting to cross the road. Shall we help him?

Kevin : Yes. Let's help him. It's (3) ..... to cross the road at this time of the day because of the (4) ..... traffic.

Manuja : Also, some drivers are very (5) ..... . They don't even slow down when they're nearing a pedestrian crossing.

Kevin : Sir, let us help you across the road.

Elderly person : Thank you, sons. It's very (6) ..... of you.

Q. 1

1 ×
Total
5

❍ **Test 2**

Fill in the blanks in the following invitation. Use the words given in the box. Write the correct letter in the blank. *The first one is done for you.*

(a) at (b) on (c) ~~of~~ (d) as (e) to (f) from

INVITATION

The Principal, teachers, & the students (1) *c*....
Vijaya Central College
cordially invite the past pupils and the parents
(2) ..... *the Annual Prize Giving,*
which will be held
(3)..... *15th November 2017* (4)..... *2 p.m onwards*
(5)..... *the school main hall.*
The former Principal of the school
Mr. K.M.R. Kulatunga will grace the occasion
(6)..... *the Chief Guest.*

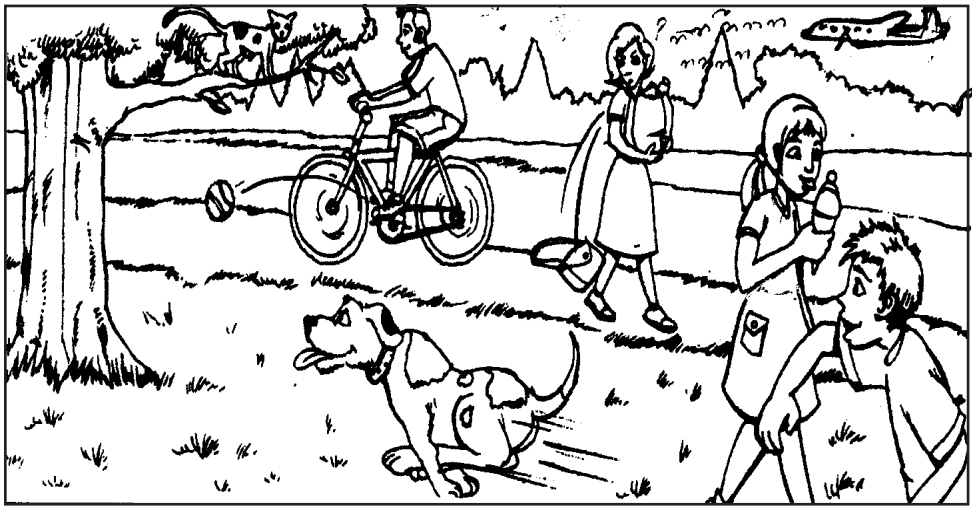
Q. 2

1 ×
Total
5

[see page two

❍ **Test 3**

Study the picture and fill in the blanks in the text given below.



This is a picture of a village playground. There are four children in it: two (1) ……. and two girls. The one who is riding his (2)……. is Rizvi. The other boy who is throwing a (3)……. towards the big (4)…….. is Ganesh. His pet dog is (5) …….. fast to catch the ball. There is a (6)…… on the tree looking at them. The girl who is eating an (7)…… . is Menuri and the other girl who is (8) ……. along the path is Ann. Both of them are (9) …….. frocks. An (10) …….. is flying in the sky.

Q. 3

½ ×
Total
5

❍ **Test 4**

Six people want to find suitable places to spend their holidays. Match each person's interests with the most suitable headings of the travel brochure. *The first one is done for you.*

Interests		**Headings**
a) Rajan likes to explore rain forests. He loves long walks through the jungles. He is a committed environmentalist.	4	1) A journey through historical Sri Lanka.
b) Nilu is interested in learning about ancient kingdoms of Sri Lanka. There is a lesson on them in one of her textbooks.		2) Capture wildlife in its natural habitat.
c) Jehan loves climbing mountains, sky diving and many other outdoor sports. He likes to take challenges and risks.		3) Peaceful sandy beaches fringed by palm trees.
d) Shane adores seaside and loves water sports. However, he doesn't like crowds.		4) Trekking through Sinharaja.
e) Kasun is interested in animals and birds. He is also a keen photographer.		5) Experience nature at its best.
f) Rizvi has always considered himself a bit of an explorer and loves visiting places with unspoilt natural beauty.		6) Enjoy an adventure filled holiday.

Q. 4

1 ×
Total
5

[see page three

❍ **Test 5**

Read the conversation among Ravin, Shenal and Dinithi about some events in their schools and fill in the grid given below with necessary information.

Ravin : Hello, Shenal!
Shenal : Hello, Ravin. You've come early for practices today.
Ravin : Yes. I want to go to the school early this afternoon.
Shenal Why? Anything special?
Ravin : Well, I have to put up this banner in front of my school.
Shenal : Wow, It's very eye-catching. "Kandy College- Annual Concert -2017"
Shenal : When is it Ravin?
Ravin : Tomorrow, in the school main hall. We're doing a rehearsal this afternoon.
Dinithi : Shenal, I heard you're going to have a science exhibition, aren't you?
Shenal : Yes. It'll be on 12th November at the Science Section.
Dinithi : Can we also come to the science exhibition at Vidukara College?
Shenal : Yes, why not? We warmly welcome everyone to it.
Dinithi : You know, we're having a debate the day after tomorrow.
Shenal : Ah, Bright Ladies College is going to have a debate?
Dinithi : Yes, I'm sure the auditorium will be packed with students.
Shenal : Good luck, Dinithi.

School	Event	Venue
Kandy College	(1)	school main hall
(2)	(3)	Science Section
Bright Ladies College	(4)	(5) .....

Q. 5

1 ×
Total 5

❍ **Test 6**

Read the description about Malan and write a similar description about Rajini. Use the information given in the table. Write 5 sentences.

Name	Grade	Stream of Study	Sits the exam	Ambition	Interests
Malan	twelve	Arts	2019	artist	travelling, photography, cycling
Rajini	thirteen	Science	2018	nurse	cooking, gardening, painting

Malan who studies in Grade 12 Arts class is sitting the exam in 2019. His ambition is to be an artist one day. He says he loves travelling very much. Photography is his other interest. He enjoys cycling too.

……
……
……
……
……

Q. 6

C L
Total 5

[see page four

❍ **Test 7**

Read the passage and answer the questions.

A wealthy man requested a scholar to free his son from his bad habits. The scholar took the youth for a walk through a garden. Stopping suddenly he asked the boy to pull out a plant growing there.

The plant was so tiny that the youth held the plant between his thumb and forefinger and pulled it out. The scholar then asked him to pull out a slightly bigger plant. The youth pulled hard and the plant came out with roots and all. "Now pull out that one," said the scholar pointing to a bush. The boy had to use all his strength to pull it out.

"Now take this one out," said the scholar showing a guava tree. The youth grasped the trunk and tried to pull it out. But it would not move. "It's impossible," said the boy, panting with the effort.

"It is the same with bad habits," said the scholar. "When they are young it is easy to pull **them** out, but when they take hold they cannot be uprooted." The walk with the scholar changed the boy's life.

1) Who took the youth for a walk? .....

2) Why did the youth hold the plant between his thumb and forefinger?

.....

3) Underline the correct answer.

The guava tree was so _____ that the boy could not pull it out.

a. rough b. strong c. tall

4) What does the highlighted word 'them' in line 9 refer to? .....

5) Write the sentence which says that the boy learnt a lesson.

.....

Q. 7

1 ×
Total
5

❍ **Test 8**

Write a paragraph on **one** of the given topics. Use about **50 - 60** words.

- Responsibilities of a class monitor.
- The teacher I admire most.

.....

.....

.....

.....

.....

.....

.....

Q. 8

C L
Total
5

* * *

[see page five

G.C.E. (O/L) Support Seminar - 2017

English Language II

Two Hours

Important :

* Answer **all** questions **on this paper itself**.

❍ **Test 9**

Fill in the blanks using the correct form of the word given within brackets.

One encyclopedia defines nursing as 'the process by which a patient is helped by a nurse to recover from an (1) ..... (ill) or injury.' Nurses' work involves more than just the (2) ..... (perform) of routine tests such as (3) ..... (check) the pulse and the blood pressure of the patients. Nurses play an integral role in the patient's (4) ..... (recover) since they are more concerned with the patient's overall reaction to his or her health problem. Thus, nursing (5) ..... (essential) calls for a sense of responsibility and devotion.

Q. 9

1 ×
Total
5

❍ **Test 10**

Select a word from the box which has a similar meaning to the phrases given within brackets and write it in the space given. There are three extra words.

capable	traditions	profoundly	diverts	promotes	crucial
awareness	ancient				

Education is the most important factor for the development of human civilization. Education provides the nation with manpower, (1) … ..... … (*actively encourage*) national unity and uplifts public (2) ……. (*knowledge of a situation*). A country needs different kinds of manpower such as doctors, engineers, teachers, administrative officials, economists, judges and other technical hands. Education provides the nation with those educated hands.

If people are educated, they can understand their duties and rights. In order to uplift human society, each person should be (3) …… (*having the ability to do a specified thing*) of understanding the other. If people can understand each other, they will be united. Thus, education can promote national unity. In other words, to uplift the degree of awareness of the society, education plays a (4) …… (*of great importance*) role. It makes people become conscious of their roles and responsibilities in the society, instead of blindly following the old dead and evil (5) ……. (*transmission of customs or beliefs from generation to generation*). Educated people can reform society.

Q. 10

1 ×
Total
5

[see page six

❍ **Test 11**

Fill in the blanks with the words given below.

destroy	rains	television	there	an	as
results	the	extinction	to		
	about	planet	on	with	

Nowadays, it is difficult to avoid environmental issues. Every time we turn on the (1) ……. or open a newspaper, (2) ……. are new horror stories (3) ……. how pollution is having (4) ……. adverse effect on our (5) ……. . Poisonous gases from factories (6) ……. the ozone layer, contributing (7) ……..... the greenhouse effect which (8) …….in global warming. Acid (9) ……. are destroying forests alarmingly. (10) ……. more rainforests are destroyed, (11) ……. threat to wildlife increases (12) ……. several endangered species being (13) ……. the very verge of (14) ……. . In brief, we are heading towards an ecological disaster. However, we must all do something to help protect the environment.

Q. 11

½ ×
Total 7

❍ **Test 12**

This is an e-mail Shani has received from her friend Dinu. Read it and fill in the blanks with the correct form of the verbs given within brackets.

Dear Shani,

I've just received your e-mail. It was so nice to hear from you. Well, I (1) ..... (be) in the new school now. I'm not settled yet. On the first day, I (2) ..... (want) to go back home. But my mother said that it (3) ..... (take) some time for me to get adjusted.

On the first day itself, we (4) ..... (give) rooms in the hostel. I share a room with two other girls. My school usually (5) ..... (start) at 9 a.m. and closes at 3 p.m. and this is not quite what I'm used to. After school we do a lot of extra curricular activities. Everybody in my class (6) ..... (be) so nice and kind. I'm now interested in (7) ..... (study) music and literature.

By the way, you had asked about the places of interest in this country. If I find some pictures, I (8) ..... (attach) them in my next e-mail. We're having a hockey match this weekend but yesterday my friends (9) ..... (decide) to go for a walk instead. I wish you (10) ..... (be) here. Please give my regards to your parents.

Lots of love,
Dinu

Q. 12

½ ×
Total 5

[see page seven

❍ **Test 13**

Schooldays

Photos of schooldays are treasures
Of a very special kind.
And every time we see them,
They bring wonderful memories to mind.

As the years are passing swiftly by,
There are so many things to recall,
Beginning with preschool
When you were very small.

You are building a foundation
That you'll use your whole lifelong.
Enjoy these schooldays with all your heart,
For too soon they will be gone.

(1) What are the treasures mentioned in the poem?

.....

(2) Why are these treasures important?

.....

(3) Write the line which says that time passes very fast?

.....

(4) Where do the schooldays start?

.....

(5) Why should we spend the schooldays happily?

.....

Q. 13

1 ×
Total 5

[see page eight

❍ **Test 14**

(a) You celebrated the Children's Day in your school recently. Write a letter to a friend describing how you celebrated it. Use about **100** words.

Include the following:

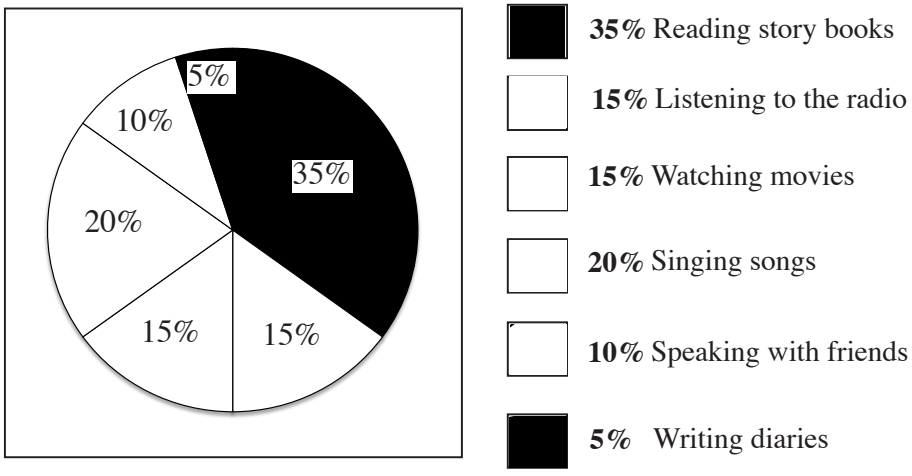
- preparations done
- special events, activities
- what you did
- how you felt

OR

(b) The following pie chart shows the results of a survey done to find what grade 11 students of your school do to improve their English Language skills. Study it and write a description about it. Use about **100** words.

You may use the words given in the box.

most, many, highest, least, equal, more, less, lowest,



[see page nine

Q. 14

C L O M
Total 10

[see page ten

❍ **Test 15**

Read the passage and answer the questions.

"Andrew, go and tidy your room. It's a terrible mess!" It was the same old complaint from his mother:

Grudgingly, Andrew stood up and dragged himself upstairs. Opening the door, he stood in amazement. Clothes and magazines were strewn all over the place. Funnily enough, he felt as if he were looking at his room for the first time.

Not knowing where to begin, he went over to his chest of drawers where all sorts of things were sticking out. He rummaged through and pulled out a lot of papers, cards, pictures and story books. Among the things he found were some old school reports from his primary classes. Feeling strangely excited, he opened one of the reports to recollect how he had done in primary school.

To his dismay, he saw that he had not worked hard at all. There were red marks throughout the report card and the teacher's comment was glaring right at him: "A rather disappointing result. You ought to put in more effort."

Andrew felt guilty and rather upset after reading the report Andrew had not worked very hard in school. He had neglected his studies. He had spent all his time in front of the television. His mother used to yell at him, "Andrew, do your homework. Your teacher will scold you if you don't. Get away from the television!"

As he was reminiscing, he suddenly felt a tap on his shoulder. He looked up and saw his mother, her hands on her hips, with a large frown on **her** forehead.

Andrew burst out, "Look, mother, my old school reports." To that, his mother said, "Yes, look at all those red marks! **You** have not changed one bit. You're still as bad as before!"

Andrew suddenly felt very ashamed and said, "Okay, mother! I will clear this place now and then do my homework. I realize what a lazy person I have been. I'm going to turn over a new leaf."

(1) Say whether the following statements are 'True' or 'False' by writing '**T**' or '**F**' against each one of them.

(i) Andrew went downstairs to his room. ☐

(ii) His chest of drawers was poorly arranged. ☐

(iii) He had been a keen student in primary school. ☐

(iv) He felt a tap on his shoulder when he was watching television. ☐

(½ × 4 = 2 marks)

(2) Complete the blanks using words from the passage.

"Andrew was ..... and ..... once he had read the report.

(½ × 2 = 1 mark)

(3) Who had made a comment in his report?

..... (1 mark)

(4) How had he spent time instead of working hard?

..... (1 mark)

[see page eleven

(5) In the end, what did Andrew decide to do?

..... (1 mark)

(6) Find a word from the passage which has the same meaning as the following.

(a) searched .....

(b) thinking about something in the past ..... (½ × 2 = 1 mark)

(7) What do the following words in the passage refer to

(i) 'her' in line 17 .....

(ii) You in line 19 ..... (½ × 2 = 1 mark)

Q. 15

1 ×
Total
8

❍ **Test 16**

Write on **one** of the following. Use about **200** words.

(a) An article to a children's newspaper on the following topic.

"Public property belongs to all of us. Let's protect it"

Include the following:

what public property is.

some examples (buses, trains, schools etc.).

why people harm it. (personal attitudes, disciplinary problems, negative feelings, etc.).

how people harm it (scratching, distorting, altering road signs, tearing seats in buses.).

how to avoid (awareness programmes, positive attitudes, imposing rules and regulations).

(b) A speech you would make at the school assembly on 'The Proper Management of Waste'

Include the following :

types of waste
- decaying
- non decaying

how to minimize the waste
- reduce
- reuse
- recycle etc.

(c) Write an essay to a school magazine on 'Importance of Learning English'

Include the following :

place of English in school curriculum / in the society

advantages - higher studies, job opportunities, entertainment using the internet, link language, etc.

[see page twelve

(d) Complete the dialogue between Chathumi and Rizwi.

Chathumi - I'd would like to follow the Science and Technology subject stream for my A/L's.

Rizwi - Is that so? My ambition is to become a qualified musician.

[see page thirteen

* * *

Q. 16

C L O M
Total 15