ENGLISH LANGUAGE I

One Hour

Test 1

Complete the following dialogue between Kaumi and Meenu. Underline the most suitable word given within brackets. The first one is done for you.

Kaumi: Where did you 1). ……. (***go***/see) last weekend?

Meenu: I went 2) …… (to/***on***) a trip to Galle.

Kaumi: Oh, really! With 3). …… (who/***whom***)did you go?

Meenu: With 4). …….. (***my***/them) family and some friends

Kaumi: 5). …… (When/***What***) did you do there?

Meenu: We enjoyed swimming 6). …….. (***in***/on) the sea.

1 x 5 = 5 marks

Test 2

Fill in the following notice to make it meaningful. Use the words given in the box. There is an extra word. One is done for you.

from at for on between to

NOTICE

The cricket match scheduled to be played (1) ……***between***…….
RahulaVidyalaya and SeevaliVidyalaya (2). ***on*** the 10th of November 2018 (3***at*** the Municipal Grounds has been postponed due (4)***to*** bad weather. The new date and time are given below.

Date: 16th November 2018

Time : (5) ***from*** 8 a.m. to 4 p.m.

Tickets will be valid (6) ***for*** the new date.

08- 09-18 Organizing Committee

1 x 5 = 5 marks

Test 3

Study the picture and fill in the blanks in the text given below. Use only one word in each blank.



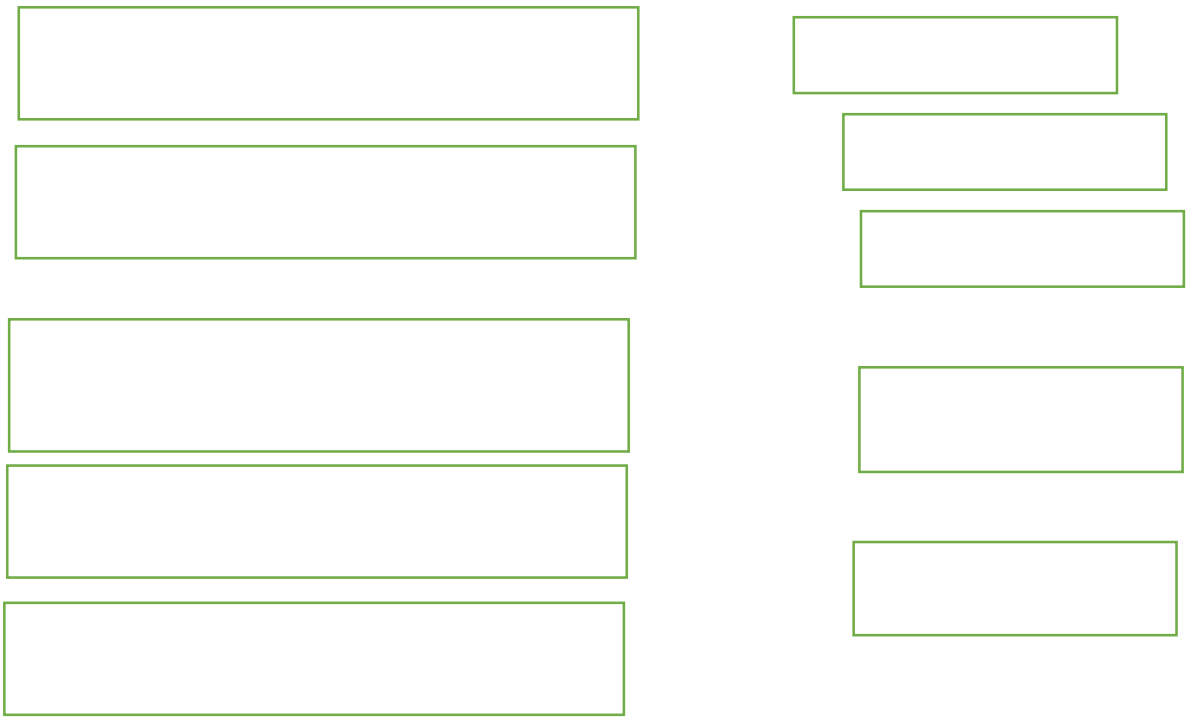
This picture shows what is happening on a farm early in the morning. The 1) ***Sun*** is rising over the mountains. There is a 2) ***rooster/ cock*** crowing on the fence . There's a hen and 3)***Some/ four*** chicks under a tree. Some 4) ***ducklings*** are swimming on the 5) ***pond*** while two grown ducks are watching them. A pig and two 6)***piglets*** seem to be looking for food. A boy carrying a 7) ***bucket/ pail*** is coming towards the animals. He is wearing a striped T-shirt, shorts and a pair of 8) ***boots .*** He has his arm around a (9)***calf .***The cow behind the fence is 10) ***looking*** at him. A storehouse can be seen in the background.

½ x 10 = 5 marks

Test 4

Match the extracts with the titles from the content page of an encyclopedia. Write the relevant letter in the space provided. The first one is done for you.

Extracts	Titles from the content page



(1 x 5 = 5 marks)

Test 5

Suwini and her mother went to the market. Read the following dialogue between Suwini'smother and the grocer and complete the summary. Use only one word in each blank. The first one is done for you.

Grocer: What would you like to buy today, madam?

Mother: I'd buy some vegetables.

Grocer: We have fresh pumpkins and beans today.

Mother: Then I'll buy one kilo of pumpkin and 500 grams of beans.

Grocer: Onions are also cheap these days.

Mother: Really? How much for a kilo?

Grocer: Only 80 rupees madam.

Mother: Then give me two kilos of onions. By the way, how much is a kilo of brinjals?

Grocer: Hundred and fifty rupees. How about having 500 grams?

Mother: No, thank you. The price is a bit too high.

Grocer: Anything else, madam?

Mother: I want a bottle of coconut oil and a tube of toothpaste.

Grocer: What sort of toothpaste?

Mother: Give me a herbal one.

Suwini and her mother went to the grocer's tobuy some goods. Mother bought a kilo of pumpkin and 500g of ***1)beans*** as they were 2)***fresh*** . Since the onions were 3) ***cheap*** , she bought a kilo of them too. She wanted to 4) ***buy*** some brinjals but she decided not to because they were too 5) ***expensive***. She also bought a tube of 6)***herbal*** toothpaste.

1 x 5 = 5 marks

Test 6

Read the following note and write a reply including the following.

- Your willingness to go
- What you will bring
- Time you prefer to come

C-2 L-3

Test 7

Read the following text and answer the questions.

Once there was a king called Vikramaditya. He was a kind and just king and all his countrymen loved him.

One day the king decided to build a new palace near the river. He asked one of his ministers to carry out the construction work. Under the supervision of the minister, soon the palace was ready. Then the minister went to have a final look before showing it to the king. It was indeed a fine palace and the minister was very happy. Suddenly he noticed something that intrigued him.

"What's that? "The minister exclaimed. Just a few yards away from the palace, there was an shabby hut. "Why didn't I see it before?" the minister thought. He thought the hut marred the grandeur of the palace and wanted to demolish it.

His men told him that it belonged to an old woman. The minister went to meet her and asked her to sell the land to him. But the old woman refused. "Sir, I've lived here all my life. I want to spend the rest of my life in this hut," she declared.

No matter how the minister tried to convince the old woman, she refused to sell the house. Finally the matter was taken to the king. The king listened to the story and thought for a few minutes. "Let the lady live in her house. It will not be a problem, he said. Then he advised the minister saying "Please keep in mind that what seems ugly to us may be the most precious thing to someone else."

1. What did the king decide to have?
a new palace near the river (1 mark)
2. Who supervised the construction work?
A minister (1 mark)
3. Why did the minister want demolish the hut?
He thought the hut marred the grandeur of the palace (1 mark)
4. Which words of the king show us that he was a wise person?

"Please keep in mind that what seems ugly to us may be the most precious thing to someone else." (1 mark)

5. the word 'marred' in the story means
a. increased
b**. <u>ruined</u>**
c. highlighted

½ mark

6. The people loved King Vikramadithya because he …
a. built many lakes and temples.
b. bravely conquered many kingdoms.
<u>c. was compassionate and fair minded.</u>

½ mark

Test 8

Write a paragraph about one of the following topics. Use about 50-60 words.

a. Value of sports
b. My favourite subject

(5 marks)

C-2

L-3

ENGLISH LANGUAGE II – Answer script

Test 9

Complete the sentences selecting a suitable word from the words given within brackets. One is done for you.

(response, responsibility, responsible)

1. It is the ***responsibility***of every student to handle the textbooks with care.
2. Who is ***responsible*** to keep the classroom clean and tidy?
3. I made a request through an e-mail but I haven't got any ***response*** yet.

(deep ,depth, deeply)

4. He was ***deeply*** upset by the sad news.
5. There is a ***deep*** well in the backyard of our house.
6. The ***depth*** of the deep end of the swimming pool is marked as 10 feet.

(observe, observation)

7. Our Science teacher asked us to ***observe*** the reaction carefully.
8. According to the data collected through ***observation*** we finally came to a conclusion.

(beauty, beautify, beautiful)

9. There are many projects underway to ***beautify***the public parks and recreational areas.
10. It is breathtaking to see the ***beauty***of the sunrise from the top of Adam's Peak.
11. There are many ***beautiful***waterfalls in Badulla district.

½ x 10 = 5 marks

Test 10

Select the word from the box which has a similar meaning to the phrase given within brackets after each blank and write it in the space given. There are three extra words

entertainment, depends, satellites, specially, transformed, advances, receive, access ,rapidly

Television was one of the most significant inventions of the 20th century; it completely (1) ***transformed*** (change or modify) the society. Television works by converting pictures and sounds into signals and sending them out by transmitters, (2) ***satellites***(artificial body orbiting around earth for communication),or underground cables. Television was first developed in the

1920s; it spread (3) ***rapidly*** (quickly or speedily} and by the 1980s, almost every American home had a T.V. set. By bringing information and (4) ***entertainment***(providing amusement or enjoyment) directly into the home, television altered daily life. Today new (5) ***advances***(improvements) in television technology, including digital and broadband (6) ***access***(means of entering) mean that T.V. can also provide interactive choices such as email and information services.

1 x 5 = 5 marks

Test 11

Fill in the blanks in the following text using the words given in the box. There are three extra words.

carried /communicate / internet / platform / aerial / touchscreen /network /documents /Identity /invisible /make / text /listen /computer /features /browse /data /connected

Mobile Phones

A mobile phone is an electronic device which is used to communicate with others. The word 'mobile' means that it can be 1.***carried*** around. Mobile phones can be used to 2. ***communicate*** without being 3. ***connected***to wires so they are very popular among people today. Mobile phones are connected to other phones and the 4. ***internet***by a mobile 5.***network*** . Mobile phones need a SIM card (Subscriber 6. ***Identity***Module card) for storing 7.***data*** A simple mobile phone can be used to 8. ***make*** phone calls- both voice and video, send 9. ***text*** messages,10. ***listen*** to music or take photographs. A smart phone, on the other hand, s like a mini11.***computer*** .In addition to the above-mentioned 12.***features***, it can be used to send e-mails, 13. ***browse*** websites, play games, scan 14 ***documents*** check maps and for navigation as well. It has a 15. ***touchscreen*** which operates at the touch of your fingertips. Smart or simple, mobile phones have made communication more convenient and brought the whole world together.

½ x 14 = 7 marks

Test 12

Malaka's mother noticed that he was thinking deeply about something. She talked to him about it. Read the dialogue and complete what Malaka's mother later reported to his father.

Mother: Come here, please. Sit down. What's bothering you?

Malaka: There's nothing, Mother. Don't worry.

Mother: Son, I know there is something wrong. So please don't pretend there isn't.

Malaka: Well, I need a good dictionary for my studies. It will help me to do better in English.

Mother: Why didn't you tell me earlier?

Malaka: I didn't want to trouble you as good dictionaries are a bit expensive.

Mother: Don't worry, son. A good dictionary is essential. I'll ask Father to buy one for you.

Mother reported the conversation to father, as;

Yesterday Malakawas looking worried. I asked what was bothering him. At first he said that (1) ***there was nothing*** and asked me (2) ***not to worry*** . When I encouraged him, He said that he (3) ***needed a dictionary*** , and he further said that it (5)***would help him*** to do better in English. I asked him whyhe (6) ***hadn't told me*** earlier. I told him that we would buy one.

1 x 5 = 5 marks

Test 13

Read the Extract from the poem and answer the questions.

Potter's hands move languidly

To form the vase

On the potter's wheel.

And set it free

From clay's brown prison.

I watch and almost hold my breath

To see the shape before my eyes

Arise from nothing

having form to beauty radiant

the potter has a noble call

he finds within earth's simple crust

forms marvelous to delight

the eyes of man

and from dust can conjure up

such fantasies of form

[15]that all who see are better for the seeing

1.

a. What is the potter forming?
A vase

b. What is he using to form it?
the potter's wheel

(½ x 2 = 1 mark)

2. Underline the sentence that explains the meaning of the 10th 11thand 12th lines.

a. man digs the earth's crust to see marvelous forms.

b. he is a delighted man to see the earth's crust.

c***.he creates marvelous creations out of clay taken from the earth's crust***.

d. the eyes of the potter sees the earth's crust . (1 mark)

3. Why does the poet hold his breath?

To see the shape before his eyes

(1 mark)

4. Who is referred to as 'he' in line 10?

The potter. (1 mark)

5. a. What does he create with "dust"?

He creates fantasies of form from dust

b. underline the most appropriate meaning of the following words

i. conjure up - appear by means of a magic ritual/ ***bring into existence***

ii.marvelous-***stunning***/ be filled with wonder

(½ x 2 = 1 mark).

Test 14

You are the Secretary of the Science Society of your school. The teacher in-charge has asked you to organize a trip for the members to visit the Planetarium. Write a letter to the Director of the Planetarium. Use about 100 words.

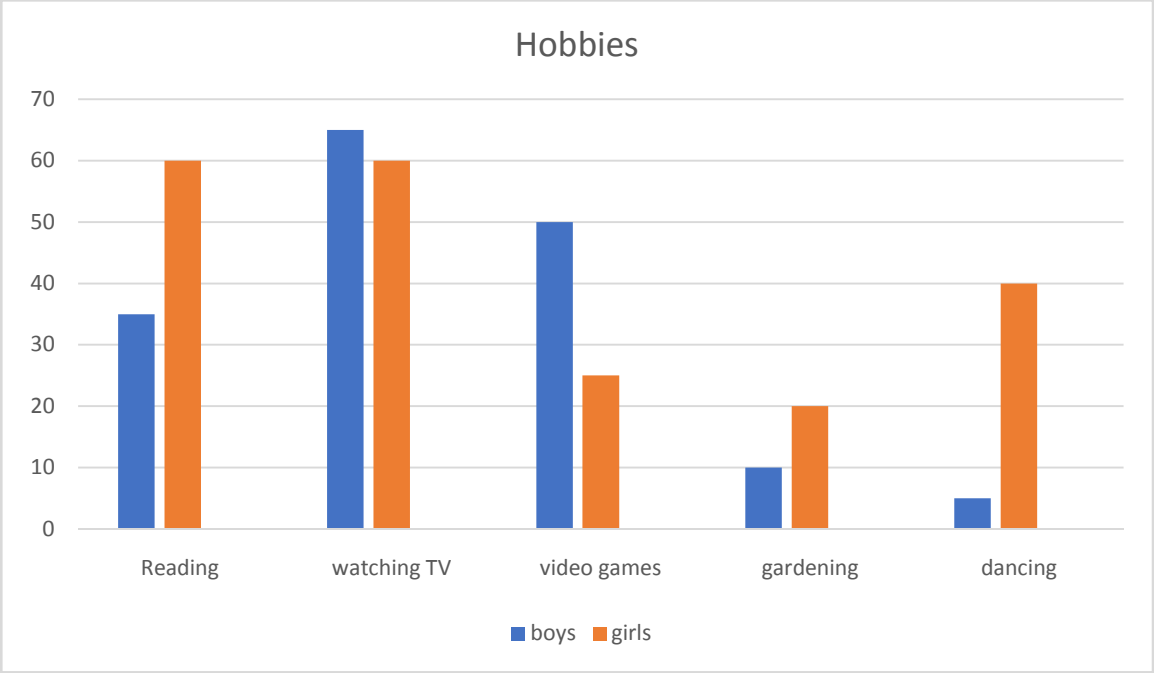
Include the following details.

- Date and time of the visit
- Number of participants
- Request – to allocate a time between 10.00 a.m. to 2.00 p.m.
- Ask permission – to have lunch at the premises
  - to take photographs

Or

The following bar graph shows the hobbies of a group of university students. Study it and write a description. You may use the words given below. Use about 100 words.

Highest	lower than	higher than
Equal	almost	most popular
Least	least popular	less popular



C-3

L-3

O-2

M-2

Test 15

Read the text and answer the questions.

There are many animals and birds in Australia. Some of them are endemic to Australia, which means they cannot be found anywhere else in the world.

How did some animals come to be found only in Australia? Geologists say that it is possible that a long time ago – when there were very few animals and no human beings on earth- Australia was connected to Asia and South America by a huge bridge of land. Large groups of animals used to roam from place to place in search of food and water, some using this bridge.

At some point in Earth's history, for some unknown reason this huge bridge went under water. As a result, Australia got separated from the other continents. Many kinds of animals in the other continents died and new kinds of animals took their place. However, very little change happened in Australia and many of those animals which disappeared from the other continents continued to live there. That is why even today we can find some very strange-looking animals and birds in Australia. For example, a group of animals called marsupials are found only in Australia. The Kangaroo, the Wallaby and the Wombat are all marsupials.

Another peculiar kind of animal that is found in Australia is the duck-billed platypus. As its name itself suggests, this animal resembles a duck in that it has a beak and webbed feet like a duck. Though it has no feathers, its body is covered with fur.

The emu, which looks like a tall ostrich, is the national bird of Australia. It cannot fly but it can walk very fast. Two other Australian birds which have won the hearts of bird lovers are the lyre-bird and kookaburra. The lyre-bird can mimic the sounds it hears and kookaburra's call resembles a laughing sound.

In addition to those mentioned above, there are many more interesting animals and birds in Australia. It is one of the reasons Australia attracts thousands of foreign tourists every year.

1. According to geologists, what had possibly connected Asia and South America a long time ago?
   <u>a huge bridge of land</u>
2. Say whether the following statements are true or false by writing 'T' or 'F' against each of them.
   a. Animals and birds endemic to Australia live in some other countries as well. **F**
   b. Australia was connected to Asia and South America sometime before humans appeared on the earth. **T**
   c. The huge bridge of land which connected Australia to other continents went under water due to a massive earthquake.**F**
   d. Emu is the national bird of Australia.**F**

   (1/2 x 4 = 2 marks)

3. Name a unique animal endemic to Australia that resembles a bird in some features.

the duck-billed platypus

4. Which bird has the ability to mimic the sounds it hears?
   The lyre-bird can mimic the sounds it hears
5. Name three marsupials found in Australia.
   The Kangaroo, the Wallaby and the Wombat
6. Match the words with their meanings.

a. endemic	1. very large **(c)**
b. roam	2. look like **(d)**
c. huge	3. Belonging only to a particular region **(a)**
d. resemble	4. Go from place to place **(b)**

Test 16

Answer one of the following. Use about 200 words.

a. Write an article to a school newspaper on the following topic.
   'Responsibilities of a Student"

   You may include:
   -responsibilities towards home
   -responsibilities towards school
   - benefits gained by a student by being responsible

b. Imagine you have been requested to make a speech at the annual meeting of the English Literary Association of your school on the topic 'The importance of learning English.'
   Include:
   -place of English in today's world
   -benefits of learning English

c. Write an essay on the topic 'Why we should protect the environment '
   You may include:
   - What is environment
   - How people damage/destroy it
   - Consequences of harming the environment
   - How we can protect the environment

C- 5
L- 5
O-2
M-3