Paper I

Question No.	Skill	Marks Distribution	Total
01	Reading	1×5	05
02	Vocabulary	1×5	05
03	Vocabulary	½×10	05
04	Grammar	1×5	05
05	Reading	1×5	05
06	Writing	C – 2, L - 3	05
07	Reading	1×5	05
08	Writing	C – 2, L - 3	05
	Total		40

Paper II

Question No.	Skill	Marks Distribution	Total
09	Vocabulary	1×5	05
10	Grammar	1×5	05
11	Language Proficiency	½×14	07
12	Grammar	1×5	05
13	Reading	1×5	05
14	Writing	C- 3, L - 3, O - 2, M - 2	10
15	Reading	Task 1 -½x 6 = 3 Task 2 (1) 1x2 = 2 (2) 1×1 =1 (3) 1×1= 1 (4) 1×1= 1	
		Total	08
16	Writing	C- 5, L - 5, O - 2, M - 3	15
	Total		60

Paper I	=	40 marks
Paper II	=	60 marks
Total	=	100 marks

IMPORTANT POINTS

Please note

- All sections of each test item are marked, and marks added correctly.
- In writing tests, marks given under each criterion are added to get the total marks.

eg. C – 3
L – 2
O – 1
M – 2
Total 8

- All written answers have to be read carefully, spending a considerable time before deciding on the mark.

- To be quick in order to finish early should not be the attitude.

- Standardization helps you to become a confident marker.

- Marking is an experience which enhances your knowledge about teaching, learning and testing.

- Please follow the guidelines given in the check list for the chief examiners.

Assessing writing

Please note

- To pay attention to the length of the answer in awarding marks for the content.
- If 0 (zero) marks are awarded to the content, do not award marks for language, format, organization and mechanics of writing.
- If 0 (zero) marks are awarded for language, do not award full marks for content.

Paper I – Questions 6 & 8

Paper II – questions 14 & 16

Paper I -Questions 6 & 8

Content - 2
Language - 3
Total - 5

Content – Questions 6 & 8

	Question 6	Question 8
2	All points included	Meaningful paragraph with required length
1	Only some points included	Insufficient content
0	Question copied / Totally irrelevant	Question copied / Totally irrelevant

Language - Questions 6 & 8

3	Almost no errors, well connected sentences, correct spelling and punctuation
2	Some errors, well connected sentences, some errors in spelling and punctuation
1	Only a few correct sentences
0	All sentences incorrect

Paper II -Question 14

Content	**- 3**
Language	**- 3**
Format & organization	**-2**
Mechanics of writing	**- 2**
Total	**- 10**

14 (a)

Content – Informal letter

3	All points included
2	Most of the points included
1	Only a few points included
0	Question copied /Totally irrelevant

14(b)

Content – Pie chart

3	Correct interpretation of the bar graph, all the information included.
2	Has written on most of the information, correct interpretation
1	Interpretation not sufficient
0	Question copied /Totally irrelevant

14 (a) & (b)

Language

3	Almost no errors, well connected sentences, good range of vocabulary
2	Some errors, well connected sentences, good range of vocabulary
1	Only a few correct sentences
0	All sentences incorrect

Format & organization

2	Well organized ideas, connected meaningful paragraphs (format of an informal letter)
1	Ideas not well connected, errors in format
0	No organization at all

Mechanics of writing

2	No spelling errors, correct punctuation, clear handwriting
1	Hand writing clear but errors in spelling and punctuation
0	Unintelligible writing

Paper II - Question 16

Content	**- 5**
Language	**- 5**
Format & Organization	**- 2**
Mechanics of writing	**- 3**
Total	**15**

(16 a)

Content – Article

4 – 5	Has written on all points including sufficient facts. Article is of required length.
2 – 3	Has written on most of the points. Information and facts given not sufficient. Article is of required length.
1	Has attempted to write on the topic. Content and descriptions not sufficient.
0	Question copied / Totally irrelevant

Language

4 – 5	Almost no errors, well connected sentences, good range of vocabulary. Style of language is suitable for an article.
2 – 3	Some errors – Meaning is not clear at times due to language problems. Good range of vocabulary
1	Only a few correct sentences
0	All sentences incorrect

(16 b)Content – essay

4 – 5	All points included. Essay is of required length. Sufficient and clear description given on each point
2 – 3	Most of the points included. Factual description not sufficient. Sufficient and clear description of the points included.
1	Only few points are included
0	Question copied / Totally irrelevant

Language

4 – 5	Almost no errors, well connected sentences, good range of vocabulary. Style of language is suitable for an essay.
2 – 3	Some errors – Meaning is not clear at times due to language problems. Good range of vocabulary
1	Only a few correct sentences
0	All sentences incorrect

(16 C) Content – speech

4 – 5	Has written on all points including sufficient facts. Speech is of required length.
2 – 3	Has written on most of the points. Factual description not sufficient. Speech is of required length.
1	Has attempted to write a speech. Content and descriptions not sufficient.
0	Question copied / Totally irrelevant

Language

4 – 5	Almost no errors, well connected sentences, good range of vocabulary. Style of language is suitable for a speech.
2 – 3	Some errors – Meaning is not clear at times due to language problems. Good range of vocabulary
1	Only a few correct sentences
0	All sentences incorrect

(16 D) Content – Folk story

4 – 5	Folk story is complete and meaningful There is a beginning and an end The folk story is of the required length
2 – 3	The folk story is not developed properly and therefore not meaningful The folk story is of required length
1	Has attempted to write the folk story but not complete
0	Question copied / Totally irrelevant

Language

4 – 5	Almost no errors, well connected sentences, good range of vocabulary. Style of language is suitable for a folk story.
2 - 3	A few errors – Meaning is not clear at times due to language problems. Good range of vocabulary
1	Only a few correct sentences
0	All sentences incorrect

16 a& b Format and organization

2	Well organized ideas, connected meaningful paragraphs
1	Ideas not well connected
0	No organization at all

16 c

2	Appropriate beginning and ending of a speech. Well organized ideas, connected meaningful paragraphs
1	Some Ideas not well connected properly and not meaningful
0	No organization at all

16 d

2	Appropriate beginning and ending of a folk story Well-connected ideas, connected meaningful paragraphs
1	Some ideas not well connected properly and not meaningful
0	No organization at all

Mechanics of writing

16 a, b, c & d

3	No spelling errors, Correct punctuation, Clear handwriting
2	A few errors in spelling and punctuation. Clear handwriting
1	Hand writing clear but errors in spelling and punctuation
0	Unintelligible writing

Specifications

Test 1 Reading Testing Technique:-Matching Text type:- Short notices **Competency:- 5** Extracts necessary information from various types of texts. **Competency Level:-** 5.2 Assess the ability to extract specific information from various types of simple texts.	**Test 2** Vocabulary Testing Technique:- Gap filling Text type:-A dialogue **Competency:-** 4 Building up vocabulary using words appropriately and accurately to convey precise meaning **Competency Level:-** 4.7 Assess the ability to use nouns, verbs, adjectives and adverbs appropriately.
Test 3 Vocabulary Testing Technique:- Gap filling Text type:- A picture description/illustration **Competency:-** 5 Extracts necessary information from various types of texts. **Competency Level:-** 5.1 Assess the ability to use visual clues to derive the meaning of the texts.	**Test 4** Grammar & Language functions Testing Technique:- Editing Text type:- Passage **Competency:-** 6 Uses English grammar for the purpose of accurate and effective communication. **Competency Level:-** 6.1 Assess the ability to construct simple sentences.
Test 5 Reading Testing Technique:- Transferring information Text type:- Dialogue **Competency:- 5** Extracts necessary information from various types of texts. **Competency Level:-** 5.2 Assess the ability to extract information from various types of simple texts/5.3 Transfer information into other forms.	**Test 6** Writing Testing Technique:- Writing a notice Text type:- A notice **Competency:-7** Uses English creatively and innovatively in written communication. **Competency Level:-** 7.7 Assess the ability to write for official purposes.
Test 7 Reading Testing Technique:- MCQs Text type:- A descriptive /narrative text **Competency:-** 5 Extracts necessary information from various types of texts. **Competency Level:-** 5.2 Assess the ability to extract information from various types of simple texts	**Test 8** Writing Testing Technique:- Writing a text Text type:- A descriptive text **Competency:-** 7 Uses English creatively and innovatively in written communication.. **Competency Level:-** 7.5 Assess the ability to write simple compositions on different types of topics

Paper I

Question No.	Skill	Marks Distribution	Total
01	Reading	1×5	05
02	Vocabulary	1×5	05
03	Vocabulary	½×10	05
04	Grammar	1×5	05
05	Reading	1×5	05
06	Writing	C – 2, L – 3	05
07	Reading	1×5	05
08	Writing	C – 2, L – 3	05
	Total		40

For examiners' use only

Test 1

Match the following notices with the places given below. Write the letter of the most suitable notice in the given box. *The first one is done for you.*

Notices

HANDLE WITH CARE	REFERENCE ONLY	TAKE OFF YOUR SHOES	RESERVED FOR PREGNANT MOTHERS	CAUTION! MEN AT WORK	NO BATHING ROUGH SEA
(a)	(b)	(c)	(d)	(e)	(f)

Places

(1)	On a box full of glassware	a
(2)	At a building site	e
(3)	On a beach	f
(4)	In a bus	d
(5)	At a temple	c
(6)	In a library	b

Q. 1

1 ×

Total 5

Test 2

Fill in the blanks in the following dialogue. Use the words given in the box. Write the letter of the correct word in the space given. *The first one is done for you.*

(a)	twin
(b)	frocks
(c)	~~wedding~~
(d)	tall
(e)	think
(f)	shirt

Rashmi : Wow! What a lovely photograph! Is this your family?

Ajani : Yes, it was taken at my sister's (1) ..c..... . Who do you (2) ..e..... is sitting next to me?

Rashmi : Mmm... it must be your (3) ..a..... sister.

Ajani : Yes, you are right.

Rashmi : Two of you look the same. And you both are wearing (4) ..b....., aren't you? Is the boy wearing the red (5) ..f..... your elder brother?

Ajani : No, he is the youngest. But he is very (6) ..d..... .

Rashmi : Your father and mother still look very young, don't they?

Ajani : Of course, thank you for the compliment.

Q. 2

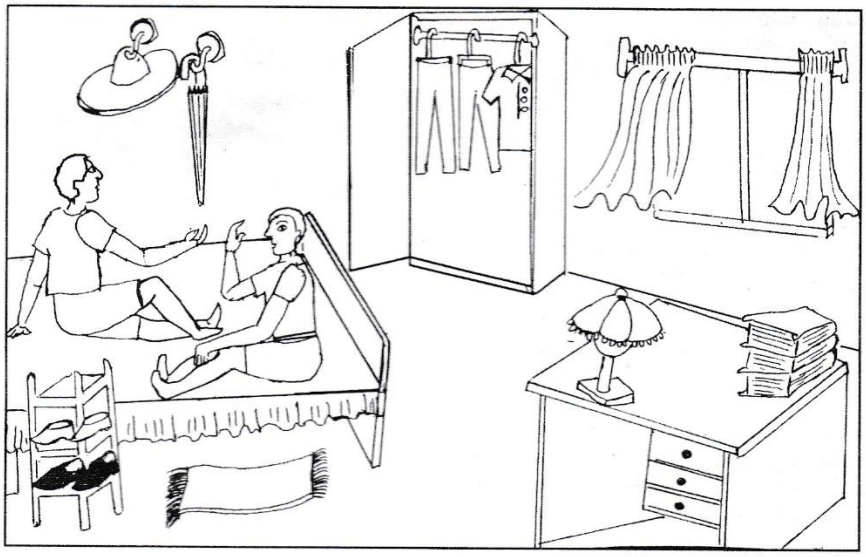
1 ×

Total 5

For examiners' use only

Test 3

Study the picture given below. Fill in the blanks in the paragraph using the words given in the box. Write the letter of the correct word in the blank. *The first one is done for you.*



(a) bed
(b) curtains
(c) cupboard
(d) umbrella
(e) ~~friend~~
(f) table
(g) lamp
(h) drawers
(i) books
(j) trousers
(k) wall

This picture shows Chatura's room. His (1) ....e....., Isuru is sitting near him on his (2) ....a.... . There is a (3) ....f..... with three (4) ....h..... in the room. A pile of (5) ....i..... and the (6) ....g.. he uses to study can also be seen here. The (7) .....b..... of the window are partly open. In the (8) ....c...., he has hung a shirt and two pairs of (9) ... j... . There is a cap and an (10) ....d.... on the hangers fixed to the (11) ...k... . There are two pairs of shoes on the shoe rack. One is white and the other is black. Chatura keeps his room neat and tidy.

Q. 3
½ ×
Total 5

Test 4

Each underlined word in the following text is **incorrect**. Write the correct word in the space provided. *The first one is done for you.*

The grade nine students of our school **have** planned to play a cricket match yesterday. Everyone were present in time. However, just before a match, it started raining. They waited at least of two hours, but the rain did not stopped. They were very sadly. At the end, they decided to play cricket on the following day.

(1) .....had.....
(2) .... was .....
(3) .....the / this/that.....
(4) .....for.....
(5) .....stop.....
(6) .....sad.....

Q. 4
1 ×
Total 5

For examiners' use only

○ Test 5

Read the dialogue between Geeth and his uncle. Write the necessary information in the space given below. *The first one is done for you.*

Geeth : How was the trip, uncle?
Uncle : It was great. Our office 'Environment Club' organized it.
Geeth : Where did you go this time?
Uncle : This year, we selected a small island in Puttalam. Have you ever been to an island?
Geeth : Never, but I would love to.
Uncle : Don't worry. I'll take you there during the next vacation.
Geeth : By the way, how did you go there?
Uncle : We hired a van, and it took 5 hours for us to reach a town close to the island. We spent the night in the circuit bungalow and went to see the island in the morning on a boat.
Geeth : Wow! A boat ride?
Uncle : Yes, one hour ride in the calm sea. The village we visited in the island was very small. Grama Niladhari said it had 105 people. Fishing is what they do for living. Also, I saw some women making beautiful ornaments with seashells. They make money by selling them to tourists.
Geeth : Isn't there a school for children there?
Uncle : Well, there is a very small school with a few teachers. That is all.

(1) The trip was organized by : ..... Environment club .....
(2) The place visited : ..... **a small island(in Puttalam)/(an/the) island** .....
(3) Mode of travelling from the circuit bungalow to the island : ..... **on a boat/(a/the) boat** .....
(4) Main livelihood of people : ..... **fishing** .....
(5) Population of the village : ..... **105 people/105** .....
(6) The ornaments were sold to : ..... **tourist(s)** .....

Q.5
1 ×
Total 5

○ Test 6

You are the Secretary of the English Literary Association of your school. You have organized a singing competition in English. Write a notice inviting all the students of Grade 09 to watch the event. Use about **40 - 50** words.
Include: - date, time and place of the competition

NOTICE

The English Literary Association of Pubudu Maha Vidyalaya has organized a singing competition in English. It will be held on 2nd of January, 2020 at 2.00 p.m. in the school main hall.

All the students of Grade 9 are invited to watch the event.

Secretary
English Literary Association

Q.6
C
L
Total 5

For examiners' use only

Test 7

Read the passage and answer the questions.

It was a beautiful, warm Saturday in October, and Sanduni's family had decided to have a picnic. Sanduni was helping her mother to get the picnic table ready for their lunch when the two of her married sisters arrived.

"Happy Birthday, mother!" they said as they handed over their brightly coloured birthday presents. Sanduni had totally forgotten that it was her mother's fifty-fourth birthday. She quickly decided to find a present that would show her mother how much she loved. She ran upstairs to her bedroom and pulled her piggy bank down from its shelf and opened it. No coins fell out, but as she put her fingers inside, she felt a single piece of paper. It was a hundred rupee note.

She picked it and ran to the gift store next to the shopping centre. As she looked at the pretty dishes and other household items, she **realized** that her hundred rupees wouldn't be enough to buy what she wanted. Suddenly she saw a pretty red flower. It was just the price; ninety nine rupees! She took the flower to the cashier and gave the hundred rupee note.

"Is that all the money you have?" asked the cashier.

"Yes", she said, "just enough to buy this present for my mother." "I'm sorry dear. This gift costs more than what you have. With sales tax, it costs 108 rupees."

Sanduni felt tears gathering in her eyes. She didn't understand sales tax, but all she understood was that she wouldn't be able to give that beautiful present to her mother.

Underline the most suitable answer.

(1) Whose birthday falls in October?
(a) Sanduni's (b) Sanduni's mother's (c) Sanduni's younger sister's

(2) What was Sanduni doing when her sisters arrived?
(a) preparing the picnic table (b) having lunch (c) getting ready for the birthday

(3) How much money did the piggy bank have?
(a) less than 100 rupees (b) more than 100 rupees (c) exactly 100 rupees

(4) The gift that Sanduni selected was
(a) a red flower. (b) a pretty dish. (c) a household item.

(5) The word 'realized' in line 10 means
(a) guessed. (b) understood. (c) doubted.

Q. 7

1 ×
Total 5

Test 8

Write a paragraph on **one** of the following topics. Use about **50** to **60** words.

(a) The place where I live (b) How I spend my free time

How I spend my free time

I do many activities when I am free. Usually I help my mother with all the household work such as cleaning, washing, cooking etc. I enjoy reading story books, specially detective stories. Sometimes, I watch television programmes too. I like cartoons and children's programmes. Every evening I spend sometime playing with my little sister.

Q. 8

C
L
Total 5

Specifications

Test 9 Vocabulary Testing Technique:- Gap filling Text type:- A descriptive text **Competency:-** 4 Building up vocabulary using words appropriately and accurately to convey precise meaning **Competency Level:-** 4.7 Assess the ability to use nouns, verbs, adjectives and adverbs appropriately.	**Test 10** Grammar & Language functions Testing Technique:- Sentence completion Text type:-Dialogue **Competency:-** 6 Uses English grammar for the purpose of accurate and effective communication. **Competency Level:-** 6.11 Assess the ability to use reported speech accurately.
Test 11 Reading – Language proficiency Testing Technique:- Gap filling/ Banked cloze Text type:- A short descriptive text **Competency:-** Assess ability to use words appropriately in a context **Competency Level:-** Assess the ability to use overall proficiency of the language	**Test 12** Grammar & Language functions Testing Technique:- Gap filling Text type:- A short descriptive text **Competency:-** 6 Uses English grammar for the purpose of accurate and effective communication. **Competency Level:-** 6.1 Assess the ability to construct simple sentences. (using correct verb forms)
Test 13 Reading Testing Technique:- Matching Text type:- An advertisement **Competency:-** 5 Extracts necessary information from various types of texts. **Competency Level:-** 5.7 Assess the ability to infer implied information	**Test 14** writing Testing Technique:- Guided writing Text type:- (a) An informal letter (b) pie chart **Competency:-** 7 Uses English creatively and innovatively in written communication.. **14(a) Competency Level:-** 7.3 Assess the ability to write for personal purposes. **14(b)** 7.5 Assess the ability to write simple composition on different types of topics.
Test 15 Reading Testing Technique:- True/False/Not given, answering questions, MCQs Text type:- A descriptive text **Competency:-** 5 Extracts necessary information from various types of texts. **Competency Level:-** 5.7 Assess the ability to infer implied information/5.2 Assess the ability to extract information from various types of simple texts	**Test 16** Writing Testing Technique:- Guided Writing **Text type:-** An article/essay/speech/story 7 Uses English creatively and innovatively in written communication. **Competency Level:-** 7.9 Assess the ability to write compositions.

Paper II

Question No.	Skill	Marks Distribution	Total
09	Vocabulary	1×5	05
10	Grammar	1×5	05
11	Language Proficiency	½×14	07
12	Grammar	1×5	05
13	Reading	1×5	05
14	Writing	C- 3, L - 3, O - 2, M - 2	10
15	Reading	Task 1 -½x 6 = 3 Task 2 (1) 1x2 = 2 (2) 1×1 =1 (3) 1×1= 1 (4) 1×1= 1	
		Total	08
16	Writing	C- 5, L - 5, O - 2, M - 3	15
	Total		60

○ **Test 9**

Read the text and **underline** the most suitable word given within brackets. *The first one is done for you.*

Once a month, I go to the public library in my town. Last week, I visited the library and (1) ..... ((a) bought (b) **borrowed** (c) provided) a book from the lending section.

"How long can I (2) ..... ((a) keep (b) lend (c) save) the book?" I (3) ..... ((a) asked (b) told (c) spoke) the lady at the lending section.

The book I found was a novel written by a British author.

The (4) ..... ((a) title (b) caption (c) heading) of the novel was *Invisible Man*. It was a small book with (5) ..... ((a) pretty (b) handsome (c) beautiful) pictures. It took one week for me to (6) ..... ((a) finish (b) end (c) close) reading the book as I was very busy. However, I enjoyed the book very much.

For examiners' use only

Q. 9

1 ×

Total 5

For examiners' use only

○ Test 10

Ravi, Pasan and Naveen went to see a movie yesterday. Given below are some statements/questions from the conversation that took place among them after the movie. Rewrite each of them using reported speech. *The first one is done for you.*

(1) *Ravi* : "It is a fantastic movie."

Ravi said that **it was a fantastic movie.**

(2) *Pasan* : "It is the best movie I have ever seen."

Pasan said that it was the best movie **(that)he had ever seen**

(3) *Naveen* : "I am glad that I saw it."

Naveen said he was glad that **he had seen it/he saw it**

(4) *Pasan* : "Ravi, did you like the ending?"

Pasan asked Ravi if **he liked the ending/he had liked the ending**

(5) *Ravi* : "I will ask my brother to see it as well."

Ravi said that **we would ask his brother to see it as well**

(6) *Naveen* : "What is the name of the main actress?"

Naveen wanted to know what **the name of the main actress was**

Q. 10

1 ×

Total 5

○ Test 11

Fill in the blanks with the words given in the box. There is **one** extra word.

over, depth, because, fascinating, home, wide, live, to, farming, north, of, itineraries, most, visitors, often

Over the past few years, tourism in the East African country of Tanzania has been growing fast. Tanzania has a really (1) **fascinating** multi-cultural history and is (2) **home** to many different tribes. They (3) **live** peacefully together and have a (4) **wide** range of occupations such as (5) **farming** and making traditional jewellery. Visits (6) **to** tribal villages, notably to those (7) **of** the Masai in the (8) **north** of the country, are (9) **often** a highlight of travel (10) **itineraries** . Last year, Tanzania welcomed about 290,000 (11) **visitors**, which made tourism the third (12) **most** important source of foreign exchange; only coffee and cotton brought in more revenue.

Tourists are attracted to Tanzania (13) **because** of its golden beaches and its unusual geographic features. It has lakes of amazing (14) **depth** . Tanzania also has more land devoted to natural parks and game reserves than any other wildlife destination in the world.

Q. 11

½ ×

Total 7

For examiners' use only

○ Test 12

Complete the following passage using the most appropriate form of the verb given within brackets. *The first one is done for you.*

Ramesh is a businessman. He often (1) travels (travel) abroad on business trips. Last month, he (2) went (go) on a trip to Paris in France. During the tour, he stayed at Shangri-La Hotel in Paris. Previously, he (3) had stayed (stay) at the same hotel at least three times. On the last day of the trip, he went to see the Eiffel Tower. It is a special monument (4) built (build) in 1889 to celebrate the centennial of the French Revolution. When he arrived there, he (5) was welcomed (welcome) by one of his school friends, Nalin who lives in Paris. He (6) has worked / has been working (work) for a company there at least for 10 years. He was glad to see his friend after a long time.

Q. 12

1 ×
Total
5

○ Test 13

Some employment opportunities advertised in a local newspaper are given below. Match them with the descriptions of people given. Write the correct letter of the advertisement in the box.

ADVERTISEMENTS

A - HELP - Snack bar serving person
Friendly and energetic
Experience not essential
Saturday and Sunday only
Call or drop in at Kingsway Centre, Badulla
Tel.: 0748004580 and ask for the manager

B - Guests Favourite Hotel
Requires a part-time waiter/waitress
Only applicants with experience and good references need apply
Excellent wages, meals on duty
Tel.: 073 3527281 (office hours)

C - Wanted a baby-sitter from January to July.
Warm and kind-hearted
Hours: 0830 - 1700 Mon–Fri.
References required.
For further details phone 073-4000018

D - Cleaner required for 12-floor modern office block in the Station Road, Ja-ela.
2 hours per day. Monday to Friday to finish work before 8.00 am.
Wages Rs. 20,000/= per month
Tel.: 0737840868

E - FULL TIME COOK for a new and exciting cafe venture. Good conditions.
Pay and working hours can be negotiated
Apply Green Cafe - (0788487051)

DESCRIPTIONS OF PEOPLE

(1)	A person with two small children who wants a few hours of work: unskilled labour in the early mornings.	**D**
(2)	A lady with no experience or qualifications is looking for a short term full time job: Monday to Friday.	**C**
(3)	A student with no experience who cannot work on weekdays.	**A**
(4)	A student who has followed a course in a hotel school is now looking for his first full time job.	**E**
(5)	A person with many years of experience working in hotels is now looking for well-paid part-time employment in a hotel.	**B**

Q. 13

1 ×
Total
5

For examiners' use only

○ **Test 14**

(a) Write a letter to one of your friends describing how you celebrated the Teachers' Day in your school. Use about **100** words.
Include the following:

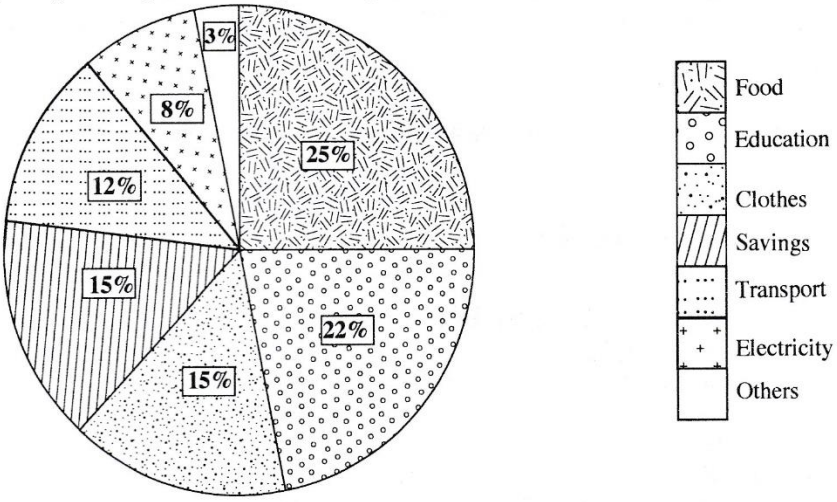
- Activities done on the Teachers' Day
- Speeches made
- The role you played
- How you felt about the celebrations

OR

(b) The following pie chart shows how Mr. Perera spent his salary in the month of July, 2019 on various household needs. Study it and write a description about it. Use about **100** words.

Use the following words in your description.

highest percentage, lowest percentage, more than, less than, equal



This pie chart shows how Mr. Perera spent his salary in the month of July, 2019 on various household needs. He spent his salary on food, education, clothes, savings, transport, electricity and other minor needs.

He spent 25% of his salary on food and 22% on education. An equal amount of his salary was spent on savings and clothes. While he spent 12% of his salary on transport, 8% was spent on electricity, but only 3% on other minor needs.

According to this pie chart, he spent the highest percentage of his salary on food and the lowest on other minor needs.

.....

.....

.....

.....

.....

.....

.....

.....

.....

For examiners' use only

Q. 14

C
L
O
M
Total
10

○ **Test 15**

Read the following text and complete the tasks given below.

① Peter was born in Southern England in 1812 when industrial revolution in England was well underway. As thousands of factories were open for business, people left their farms for the cities. But their dreams of making more money and improving their lives always did not come true. Men, women and even children often exchanged back-breaking work in the field for the boredom and danger of factory work.

② Peter's family moved to London when he was five. His father, John, worked as a clerk, so he was better off than many people in London. But with his large family and love of entertaining he and his wife constantly lived beyond their means. When Peter was twelve, John was arrested for failing to pay a debt. He was sent to debtors' prison where people were kept until they could pay back the money they owed.

③ Peter was taken out of school and forced to work in a shoe polish factory; wrapping and pasting labels on bottles. He worked from dawn to dark, six days a week in a darkroom, listening to rats squeak beneath the rotting floor boards. His father finally inherited some money, settled his debts and was released from jail. Peter later claimed that the factory experience nearly destroyed him.

④ The story of Peter's childhood reads like the story in one of his novels, forced to work at young age. Peter suffered long hours and unhealthy conditions common in factories in the nineteenth-century England. Memories of his experience haunted him for the rest of his life.

Task 1

State whether the following statements are **True**, **False** or **Not given** by putting a tick (✓) in the relevant column.

	True	**False**	**Not given**
(1) Peter was born in London.		√	
(2) Some people in farms migrated to cities.	√		
(3) Working in factories became a tiresome experience for people.	√		
(4) Peter had two brothers and one sister in his family.			√
(5) John and his wife had spent money with care.		√	
(6) Peter became an author later in his life.	√		

(½ × 6 = 03 *marks*)

Task 2

(1) Write a word from the first paragraph closest in meaning to each phrase given below.

(a) very hard and tiring back breaking

(b) possibility of harm or injury danger

(1 × 2 = 02 *marks*)

(2) Write the sentence in paragraph 2 which says that Peter's father had a fairly good life.

His father, John, worked as a Clerk so was better off than many people in London

(01 *mark*)

(3) Underline the word that best explains the behaviour of Peter's parents.

(a) wise (b) irresponsible (c) intelligent (d) thoughtful

(01 *mark*)

(4) Underline the **most suitable** title for the given text.

(a) Peter's childhood (b) Peter's dreams

(c) Peter's prison life (d) Peter's school life

(01 *mark*)

For examiners' use only

Q. 15

Task 1	
Task 2	
Total	8

○ **Test 16**

Write on **one** of the following. Use about **200** words.

(a) An article to a school magazine on the topic "Eating healthy food leads to a healthy life".
Include:
- what healthy food means
- what unhealthy food means
- why one should eat healthy food
- how it leads to a healthy life

(b) An essay on 'Why a society should respect its elders'
Include:
- senior citizens -
  have experience in life, deserve respect, dignity and appreciation, have served the country, teach us good manners / traditions

(c) You have been asked to deliver a speech on "The importance of learning English in the modern World" at the English Activity Day in your school. Write your speech.
Include:
- English -
  a global language / useful for higher studies / advantage for better job opportunities / enables working abroad

(d) Write a folk story you have read or heard.

For examiners' use only

'Eating healthy food leads to a healthy life'

Eating healthy food means taking nutritious food to keep the body healthy. Our body requires food to grow, reproduce, maintain body temperature and build and repair tissues.

There are different kinds of food available freely. Therefore, we should be sensible enough to choose the correct food which gives us energy. It is the best way to have a balanced diet that contains all the essential nutrients such as carbohydrates, proteins, vitamins, fat, minerals and water.

Apart from the nutrients in our meals, we should also look into avoiding nutrients that can cause health issues. 'Cholesterol' is a fatty substance that is found in animal cells. Apart from high fat sustance, high calorie food is known as junk food that contains crisps, fizzy drinks, sweets that fall in the 'eat not much' category. Fiber is also necessary as it helps in the digestion of food and prevent bowel diseases.

When all these factors are considered the food prepared at home is the safest. Home-made food can be assured as hygienic food. If allows us to vary the nutrients in it and also the quantity which will eventually make it a balanced diet. If we want to lead a healthy life, we must make sure that we eat healthy food.