සියලු ම හිමිකම් ඇවිරිණි./ முழுப் பதிப்புரிமையுடையது/ All Rights Reserved

ඉංග්‍රීසි භාෂා ශාඛාව අධ්‍යාපන අමාත්‍යාංශය, ඉංග්‍රීසි භාෂා ශාඛාව අධ්‍යාපන අමාත්‍යාංශය, ඉංග්‍රීසි භාෂා ශාඛාව අධ්‍යාපන අමාත්‍යාංශය
ஆங்கிலம் மற்றும் வெளிநாட்டு மொழிகள் கிளை கல்வி அமைச்சு, ஆங்கிலம் மற்றும் வெளிநாட்டு மொழிகள் கிளை கல்வி அமைச்சு, ஆங்கிலம் மற்றும் வெளிநாட்டு மொழிகள் கிளை கல்வி அமைச்சு
English and Foreign Languages Branch Ministry of Education , English and Foreign Languages Branch Ministry of Education , English and Foreign Languages Branch Ministry of Education

Q.No.	Marks
1	
2	
3	
4	
5	
6	
7	
8	

අධ්‍යයන පොදු සහතික පත්‍ර (සාමාන්‍ය පෙළ) විභාගය, උපකාරක ප්‍රශ්න පත්‍ර - 01
கல்விப் பொதுச் சான்றிதழ் (சாதாரண தரம்) பரீட்சை, மாதிரி தாள் - 01
General Certificate of Education (Ordinary Level) Examination, Support Paper - 01

ඉංග්‍රීසි භාෂාව I
ஆங்கிலம் I
ENGLISH LANGUAGE I

Answer Sheet

Support Paper - 01

Paper - I

Test 1 (1x5 marks)

	Pictures
1	(c)
2	(d)
3	(e)
4	(b)
5	(f)
6	(a)

Test 2 (1x5 marks)

~~1. (c)~~
2. (a)
3. (e)
4. (d)
5. (f)
6. (b)

Test 3 (1x5 marks)

(1) ~~write~~
(2) explore
(3) have been
(4) have won
(5) is
(6) started

Test 04

(1) ~~(g)~~
(2) (j)
(3) (i)
(4) (c)
(5) (k)
(6) (e)
(7) (a)
(8) (f)
(9) (d)
(10) (h)
(11) (b)

Test -5 (1x5 marks)

1. the way kangaroos move	**~~hop~~**
2. the comfortable speed of Kangaroos	around 25 km/h.
3. a feature of a marsupials	have a permanent pouch
4. the baby kangaroos are called	joeys
5. the birth weight of a baby kangaroo	less than a gram
6. the time that they become active	at night

Test -7 (1x5 marks)

1. (c) his own
2. (b) the wooden bench under the mango tree
3. (c) playing hide and seek
4. (b) fascinated
5. (b) imagining grandfather's youth

Paper 1 – Writing

Test -06 & 08

Marks

Content - 2

Language - 3

Total - 5

Questions 6 & 8 Content

	Question 6	**Question 8**
2	All points included	Meaningful paragraph with required length
1	Only some points included	Insufficient content
0	Question copied/ Totally irrelevant	Question copied/ Totally irrelevant

Questions 6 & 8 Language

3	Almost no errors, well connected sentences, correct spelling and punctuation
2	Some errors, well connected sentences, some errors in spelling and punctuation
1	Only one/two correct sentences
0	All sentences incorrect

Paper - II

Test 9 (1x5= 5 marks)

(1) exploring
(2) hike
(3) excitement
(4) importantly
(5) joy

Test 10 (1x5= 5 marks)

(1) Raju asked his friend Arjun who would train him.
(2) Raju asked his friend Arjun when he was starting practices.
(3) Raju asked his friend Arjun who the coach was.
(4) Raju advised Arjun to practise well.
(5) Raju advised Arjun not to neglect studies.

Test 11 (1/2x14=7 marks)

(1) collect (2) the (3) their (4) they (5) memories (6) each (7) stamps (8) just (9)are (10) to (11)Though (12) tiny (13) a (14) sense

Test 12 (1x5=5marks)

(1) when (2) however (3) whenever (4) although (5) as

Test 13

1.	D
2.	B
3.	A
4.	E
5.	C

Test 15

1.

	True	False
1.	✓	
2.		✓
3.		✓
4.	✓	

(1/2x4=2 marks)

2. (b)
3. (c)
4. (a)

(1x3 = 3marks)

(5) (a) unlike anything else - **unique**

(b) a sudden feeling of excitement and pleasure - **thrill**

(1x2 =2marks)

(6) **When the wind catches the kite, it lifts into the sky, swaying gracefully with the breeze.**

(1 mark)

Paper 11 – Writing

Test 14

Content -3

Language -3

Format & Organization - 2

Mechanics of writing – **2**

Total **10**

Test 14 (a)

Content – Formal letter

3	All points included
2	Most of the points included
1	Only a few points included
0	Question copied / Totally irrelevant

Test 14 (b)

Content – Pie Chart

3	Correct interpretation of the pie chart, all the information included
2	Correct interpretation of the pie chart , most of the information included
1	Interpretation not sufficient
0	Question copied / Totally irrelevant

Test 14 (a) & (b)

Language

3	Almost no errors, well connected sentences, correct spelling and punctuation
2	Some errors, well connected sentences, some errors in spelling and punctuation
1	Only one/two correct sentences
0	All sentences incorrect

Format & Organization

2	Appropriate format, well organized ideas , connected meaningful paragraphs
1	Ideas not well connected, errors in format
0	No organization at all

Mechanics of Writing

2	No spelling errors, correct punctuation, clear handwriting
1	Hand writing clear but errors in spelling and punctuation
0	Unintelligible writing

Paper II – Question 16

Content - 5

Language - 5

Format & Organization - 2

Mechanics of writing - 3

Total 15

(16 a)

Content – Article

4-5	Has written on all points including sufficient facts relevant to the topic. Article is of required length.
2-3	Has written on most of the points relevant to the topic. Information and facts given not sufficient. Article is of required length.
1	Has attempted to write on the topic Content and description not sufficient.
0	Question copied / Totally irrelevant

Language

4-5	Almost no errors, well connected sentences, good range of vocabulary. Style of language is good for an article.
2-3	Some errors – Meaning is not clear at times due to language problems. Good range of vocabulary.
1	Only a few correct sentences.
0	All sentences incorrect

(16 b)

Content – speech

4-5	Has written on all points including sufficient facts relevant to the topic. Speech is of required length.
2-3	Has written on most of the points relevant to the topic. Factual description not sufficient. Speech is of required length.
1	Has attempted to write speech. Content and description not sufficient.
0	Question copied / Totally irrelevant

Language

4-5	Almost no errors, well connected sentences, good range of vocabulary. Use of language is good for a speech.
2-3	Some errors – Meaning is not clear at times due to language problems. Good range of vocabulary.
1	Only a few correct sentences.
0	All sentences incorrect

(16 c)

Content – Essay

4-5	All points included. Essay is of required length.. Sufficient and clear description given on each point.
2-3	Most of the points included. Factual description not sufficient. Sufficient and clear description of the points included.
1	Only few points are included.
0	Question copied / Totally irrelevant

Language

4-5	Almost no errors, well connected sentences, good range of vocabulary. Style of language is suitable for an essay.
2-3	Some errors – Meaning is not clear at times due to language problems. Good range of vocabulary.
1	Only a few correct sentences.
0	All sentences incorrect

(16 d)

Content – Dialogue

4-5	Dialogue is fully developed and relevant to the theme / clue given. Dialogue is complete with a beginning and end. Dialogue is of the required length.
2-3	Dialogue is partially developed but relevant to the theme / clue given. Dialogue is incomplete. Dialogue is of required length.
1	Has attempted to write a dialogue.
0	Question copied / Totally irrelevant

Language

4-5	Almost no errors, well connected exchanges, good range of vocabulary. Style of language(informal) is suitable for an essay.
2-3	A few errors – Meaning is not clear at times due to language problems. Good range of vocabulary.
1	Only a few correct sentences.
0	All sentences incorrect.

16 a & c – Format and Organization

2	Well organized ideas, connected meaningful paragraphs
1	Ideas not well connected
0	No organization at all

16 b - **Format and Organization**

2	Appropriate beginning and ending of a speech. Well organized ideas, connected meaningful paragraphs.
1	Some ideas not well connected and not meaningful.
0	No organization at all

16 d - **Format and Organization**

2	Appropriate beginning and ending of a dialogue. Well organized ideas, connected meaningful exchanges.
1	Some ideas not well connected and not meaningful.
0	No organization at all

Mechanics of writing

16 a, b, c & d

3	No spelling errors, correct punctuation, clear hand writing
2	A few errors in spellings and punctuation. clear handwriting
1	Hand writing clear but errors in spellings and punctuation
0	Unintelligible writing