සියලු ම හිමිකම් ඇවිරිණි./ முழுப் பதிப்புரிமையுடையது/ All Rights Reserved

ඉංග්‍රීසි හා විදේශ භාෂා ශාඛාව අධ්‍යාපන අමාත්‍යාංශය, ඉංග්‍රීසි හා විදේශ භාෂා ශාඛාව අධ්‍යාපන අමාත්‍යාංශය, ඉංග්‍රීසි හා විදේශ භාෂා ශාඛාව අධ්‍යාපන අමාත්‍යාංශය
ஆங்கிலம் மற்றும் வெளிநாட்டு மொழிகள் கிளை கல்வி அமைச்சு, ஆங்கிலம் மற்றும் வெளிநாட்டு மொழிகள் கிளை கல்வி அமைச்சு, ஆங்கிலம் மற்றும் வெளிநாட்டு மொழிகள் கிளை கல்வி அமைச்சு
English and Foreign Languages Branch Ministry of Education , English and Foreign Languages Branch Ministry of Education , English and Foreign Languages Branch Ministry of Education

Q.No.	Marks
1	
2	
3	
4	
5	
6	
7	
8	

අධ්‍යයන පොදු සහතික පත්‍ර (සාමාන්‍ය පෙළ) විභාගය, උපකාරක ප්‍රශ්න පත්‍ර - 03
கல்விப் பொதுச் சான்றிதழ் (சாதாரண தரம்) பரீட்சை, மாதிரி தாள் - 03
General Certificate of Education (Ordinary Level) Examination, Support Paper - 03

ඉංග්‍රීසි භාෂාව I
ஆங்கிலம் I
ENGLISH LANGUAGE I

Answer Sheet

Support Paper - 03

Paper - I

Test 1

1. E
2. A
3. C
4. B
5. F
6. D

Test 2

1. on
2. of
3. in
4. to
5. by
6. from

Test 3

1. j) sitting
2. e) spiders
3. k) girl
4. a) happily
5. g) children
6. e) T-shirt
7. i) skirt
8. d) play
9. f) vase
10. d) window
11. h) kettle

Test 4

1. trip
2. Piduruthalagala
3. Germans
4. go on a boat ride
5. park
6. farms

Test 5

1. Russia
2. fifty eight
3. the Sri Lanka Foreign Employment Agency
4. Nizhny Novgorod
5. 700
6. seamstresses

Test 6

NOTICE

All the members of the Photographic Club are invited to attend a meeting to organize an exhibition. The meeting will be held on [Date] at [Time] in [Venue]. We will discuss the details and plan for the upcoming exhibition. Your participation and ideas are valuable.

[Your Name]

The Secretary

The Photographic Club

Test 7

1. (b) a small house
2. (c) two young women and an old woman
3. (c) taking their dinner
4. (a) inside the house
5. (a) to seek shelter and food

Test 8

Assessing writing

Please note

- to pay attention to the length of the answer in awarding marks for the content.
- if 0 (zero) mark is awarded to the content, do not award marks for language, organization and mechanics of writing.
- if 0 (zero) mark is awarded for language, do not award full marks for content.

Paper I - Questions 6 & 8

Paper II - Questions 14 & 16

Paper I – Question 6 & 8

Content - 2

Language - 3

Total - 5

Content - Question 6 & 8

	Question 6	Question 8
2	All points included	Meaningful paragraph with required length and minimum of three points according to the topic.
1	Only one or two points included	At least one point included.
0	Question copied. Points copied without any additions	Not attempted / irrelevant / question copied.

Language - Questions 6 & 8

3	Almost no errors in language, well connected sentences in paragraphs, correct spellings and punctuation
2	Some errors in language, well connected sentences in paragraphs, some errors in spelling and punctuation.
1	Only one / two correct sentences, errors in spelling and punctuation
0	All sentences incorrect

(If the word count is less than 20, overall mark for the answer should not exceed 2 marks.)

Paper II

Test 9

1. average
2. consequences
3. observations
4. emissions
5. ecosystems

Test 10

1. The garden was swept by some girls.
2. The garbage was collected by the boys.
3. The dried leaves were taken to the compost pit by Nishitha and Yugan.
4. Tea was being distributed by the class monitor.
5. The walls will be white washed next week by them.

Test 11

1.	majestic	8.	loss
2.	astonishing	9.	out
3.	squirrels	10.	for
4.	are	11.	poaching
5.	waves	12.	some
6.	role	13.	efforts
7.	ecosystems	14.	and

Test 12

1. are
2. suffer
3. is found
4. plays
5. heal

Test 13

1. B
2. D
3. E
4. A
5. C

Test 14

Content	**- 3**
Language	**- 3**
Format and Organization	**- 2**
Mechanics of Writing	**- 2**
Total	**- 10**

14. (a) Formal letter / Informal Letter

Content

3	Include all the points with sufficient facts.
2	Only two points including sufficient facts.
1	Only one point included.
0	Question copied, totally irrelevant.

14. (b) Bar/ Pie Chart / Table

3	Correct interpretation of the bar chart / pie chart / the table given.
2	Has written on most of the information with the correct interpretation of the data given in the bar chart / pie chart / the table.
1	Has written some information about the pie chart / bar chart / the table. Interpretation not sufficient.
0	The question copied / points copied.

14. (a) and (b)

Language

3	Almost no errors in language with connected sentences in paragraphs, good range of vocabulary.
2	Some errors with connected sentences, good range of vocabulary.
1	Only a few correct sentences.
0	All sentences incorrect.

Format and Organization

2	Appropriate format, well organized ideas, connected meaningful paragraphs.
1	Ideas not well connected, errors in format.
0	No organization at all.

Mechanics of Writing

2	No spelling errors, correct punctuation, clear handwriting.
1	Handwriting clear, but errors in spelling and punctuation.
0	Unintelligible writing.

(If the word count is less than 40, overall mark of the answer should not exceed 4 marks.)

Test 15

1. (i) F (ii) T (iii) T (iv) F (½ × 4 = 2 marks)

2. ii. A duckling was being washed away by the water. (1 mark)

3. Tom (1 mark)

4. managed (1 mark)

Question 16

Content - 5

Language - 5

Format & Organization - 2

Mechanics of writing - 3

Total 15

(16 a)

Content – Article

4-5	Has written on all points including sufficient facts relevant to the topic. Article is of required length.
2-3	Has written on most of the points relevant to the topic. Information and facts given not sufficient. Article is of required length.
1	Has attempted to write on the topic Content and description not sufficient.
0	Question copied / totally irrelevant

Language

4-5	Almost no errors, well connected sentences, good range of vocabulary. Style of language is good for an article.
2-3	Some errors – Meaning is not clear at times due to language problems. Good range of vocabulary.
1	Only a few correct sentences.
0	All sentences incorrect

(16 b)

Content – speech

4-5	Has written on all points including sufficient facts relevant to the topic. Speech is of required length.
2-3	Has written on most of the points relevant to the topic. Factual description not sufficient. Speech is of required length.
1	Has attempted to write speech. Content and description not sufficient.
0	Question copied / totally irrelevant

Language

4-5	Almost no errors, well connected sentences, good range of vocabulary. Use of language is good for a speech.
2-3	Some errors – Meaning is not clear at times due to language problems. Good range of vocabulary.
1	Only a few correct sentences.
0	All sentences incorrect

(16 c)

Content – Essay

4-5	All points included. Essay is of required length. Sufficient and clear description given on each point.
2-3	Most of the points included. Factual description not sufficient. Sufficient and clear description of the points included.
1	Only few points are included.
0	Question copied / Totally irrelevant

Language

4-5	Almost no errors, well connected sentences, good range of vocabulary. Style of language is suitable for an essay.
2-3	Some errors – Meaning is not clear at times due to language problems. Good range of vocabulary.
1	Only a few correct sentences.
0	All sentences incorrect

t

(16 d)

Content – Dialogue

4-5	Dialogue is fully developed and relevant to the theme / clue given. Dialogue is complete with a beginning and end. Dialogue is of the required length.
2-3	Dialogue is partially developed but relevant to the theme / clue given. Dialogue is incomplete. Dialogue is of required length.
1	Has attempted to write a dialogue.
0	Question copied / totally irrelevant

Language

4-5	Almost no errors, well connected exchanges. Good range of vocabulary. Style of language (informal) is suitable for an essay.
2-3	A few errors – Meaning is not clear at times due to language problems. Good range of vocabulary.
1	Only a few correct sentences.
0	All sentences incorrect

16 a & c – Format and Organization

2	Well organized ideas, connected meaningful paragraphs
1	Ideas not well connected
0	No organization at all

16 b **- Format and Organization**

2	Appropriate beginning and ending of a speech. Well organized ideas, connected meaningful paragraphs.
1	Some ideas not well connected and not meaningful.
0	No organization at all

16 d **- Format and Organization**

2	Appropriate beginning and ending of a dialogue. Well organized ideas, connected meaningful exchanges.
1	Some ideas not well connected and not meaningful.
0	No organization at all

Mechanics of writing

16 a, b, c & d

3	No spelling errors, correct punctuation, clear hand writing
2	A few errors in spellings and punctuation, clear handwriting.
1	Hand writing clear but errors in spellings and punctuation.
0	Unintelligible writing.

Compiled by:

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