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Department of Examinations-Sri Lanka

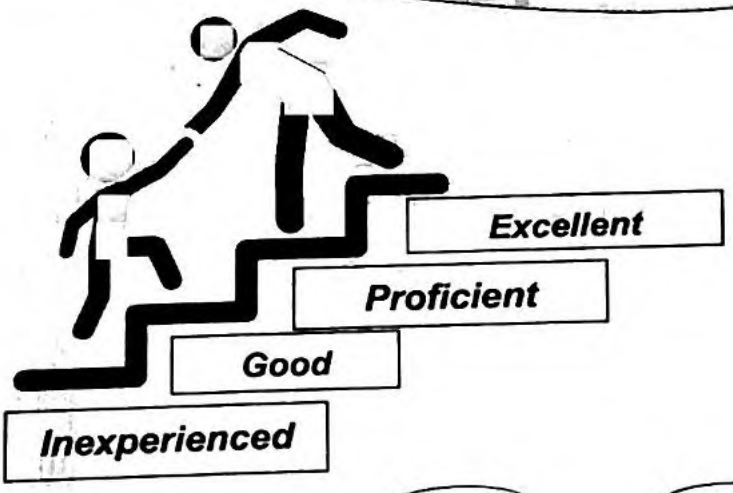
G.C.E. (Ordinary Level) Examination – 2025 (2026)

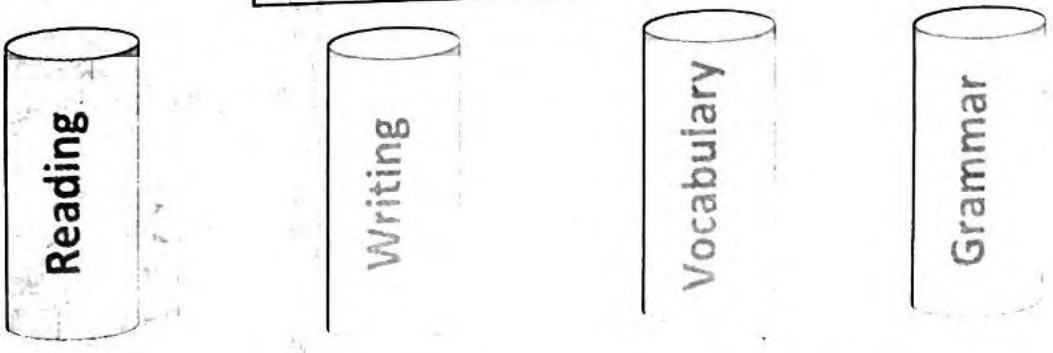
31 - ENGLISH LANGUAGE

MARKING SCHEME

Evaluating answer scripts is done not by impulse, but by insight, not by guess, but by guidance

"Rubrics shape the art of fair assessment"





"Rubrics are vital in defining standards and measuring excellence."

This document has been prepared for the use of Marking Examiners. Some changes would be made according to the views presented at the Chief Examiners' meeting.

Amendments to be included

G.C.E.(O/L) EXAMINATION - 2025(2026)

Common Techniques of Marking Answer Scripts.

It is compulsory to adhere to the following standard method in marking answer scripts and entering mark sheets.

1. Each Assistant Examiner should use red colour ball-point pen for marking answer scripts.
2. A purple colour ball-point pen should be used by Chief Examiners.
3. Code number of the Assistant Examiner should be noted down on front page of each answer script. Enter marks in **clear numerals**.
4. Write off incorrectly written numerals with a clear single line and authenticate the alterations with Examiner's initial.
5. Enter the marks of each subsection of a question as a rational number in the given space of Δ and the final marks of each question should be entered as a total rational number in the given space of □ by denoting respective question number as well. Use the column assigned for the Examiners to write marks.
6. Evaluation Mark Finalizer should use blue or black colour pen to verify the accuracy of the marks.

Example: **Question No. 03**

(i) .... √ Δ 4/5

(ii) .... √ Δ 3/5

(iii) .... √ Δ 3/5

(03) (i) $\frac{4}{5}$ + (ii) $\frac{3}{5}$ + (iii) $\frac{3}{5}$ = □ 10/15

MCQ answer scripts: (Template)

1.
   i. Mark the correct options on the template according to the Marking Scheme.
   ii. Cut off the marked windows with a blade.
   iii. Cut off the cages for Index Number and the number of correct options so as to be able to keep the template correctly on the answer script.
   iv. Cut off a blank space to the right of each options column to mark the answers.
   v. Cut off the cages for the subject number and the subject to be clearly visible.
   vi. Submit the prepared template to the Chief Examiner for approval.
2. Then, check the answer scripts carefully. If there are more than one or no answers marked to a certain question write off the options with a line. Sometimes candidates may have erased an option marked previously and selected another option. In such occasions, if the erasure is not clear write off those options too.

3. Place the template on the answer script correctly. Mark the right answers with a '√' and the wrong answers with a 'X' against the options column. Write down the number of correct answers inside the cage given under each column. Then, add those numbers and write the number of correct answers in the relevant cage.

Structured essay type and essay type answer scripts:

1. Cross off any pages left blank by candidates. **Underline wrong or unsuitable answers and write cross mark. Point-out areas by a check mark, where marks can be offered.**
2. Use the right margin of the overland paper to write down the marks.
3. Write down the marks given for each question against the question number in the relevant cage on the front page in **two digits.** Selection of questions should be in accordance with the instructions given in the question paper. Mark all answers and transfer the marks to the front page, and write off answers with lower marks if extra questions have been answered against instructions.
4. Add the total marks carefully and write in the relevant cage on the front page. Turn pages of answer script and add all the marks given for all answers again. Check whether that total tallies with the total marks written on the front page.

Preparation of Mark Sheets.

Except for the subjects with a single question paper, final marks of two papers will not be calculated within the evaluation board. Therefore add separate mark sheets for each of the question paper. Enter paper I marks in "Total Marks" column of the mark sheet and write them in words as well. Enter paper II Marks in the " Total Marks" Column and include the relevant details. For the subject 43 Art, Paper I, II and III Marks should be entered numerically in the separate mark sheets and **should also be written in words.**

For subjects 21 Sinhala language and literature and 22 Tamil Language and literature, paper I marks once entered numerically should be written in words. Use separate marks sheets for the papers II and III and enter the total marks in the "Total marks column". Write the relevant detailed marks against each of the total mark.

N.B.:-

I. Final marks for paper I, paper II or paper III should always be rounded up to the nearest whole number and they should never be kept as decimal or half values.

II. Each page of the mark sheet should be compulsorily verified by the Assistant Examiner who entered marks to the mark sheet, Assistant Examiner who checked the mark sheet, the Verifying Examiner of the evaluation marks and Chief Examiner by placing respective code number and the signature.

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Specifications - Paper 1

Test 1 - Testing Reading **Text Type** – Pictures/ Instructions **Competency 5** -Extracts necessary information from various types of texts. **Competency Level - 5.1**Uses visual clues to derive the meaning of texts **Total Number of items** 05 Learning outcome – Finds specific information from visual clues and match with the instructions. **Testing technique** - Matching **Marks** 1 x 5 = 05 **Cognitive Process** - Understanding Factual Knowledge	**Test 2 - Testing Vocabulary** **Text Type** – A set of instructions **Competency 4.** Builds up vocabulary using words appropriately and accurately to convey precise meaning. **Competency Level 4.7** Uses nouns, verbs, adjectives, and adverbs appropriately. **Total number of items** - 05 Learning outcome - Expand productive and receptive vocabulary of students to use English language appropriately and accurately in any real-life situation. **Testing technique** – Fill in the blanks **Marks** 1 x 5 = 05 **Cognitive Process** – Understand and apply Factual and Conceptual knowledge.
Test 3 - Testing Vocabulary **Text Type** – Picture Description **Competency 4.** Builds up vocabulary using words appropriately and accurately to convey precise meaning. **Competency Level 4.7** Uses word classes like verbs, adjectives, and adverbs appropriately. **Total number of items** - 10 Learning outcome - Expand productive and receptive vocabulary of students to use English language appropriately and accurately in any real-life situation. **Testing technique** – Fill in the blanks **Marks** - ½ x 10 = 05 **Cognitive Process** - Understand and apply conceptual knowledge.	**Test 4 - Grammar and Language Functions** **Text Type** – A Paragraph **Competency 6** Uses English Grammar for the purpose of accurate and effective communication. **Competency Level 6.7** Uses prepositions appropriately. **Total number of items** - 5 Learning outcome - Use prepositions appropriately in a context. **Testing technique** – Fill in the blanks **Marks** - 1 x 5 = 05 **Cognitive Process** - Understand and Apply Conceptual and factual Knowledge.

Test 5 – Reading **Text Type** - A descriptive passage **Competency - 5** Extracts necessary information from various types of texts. **Competency Level** - 5.2 Extracts specific information from various types of simple texts. **Total Number of items** 05 **Learning outcome**- Locate necessary information and process such information accurately and appropriately to comprehend a reading text. **Testing technique** – Information transfer **Marks**- 1 x 5 = 05 **Cognitive Process** - Understand and apply factual knowledge	**Test 6 – Writing** **Text Type** - A notice **Competency** – 7 Uses English creatively and innovatively in written communication. **Competency Level** - 7.7 Writes for official purposes **Total Number of items** 01 **Learning outcome** - Enable the candidates to write a notice. **Testing technique** – Guided writing **Marks**- Content 2 Language 3 = 05 **Cognitive Process** - Understand and create factual knowledge
Test 7 – Reading **Text Type** – A narrative text **Competency** – 5 - Extracts necessary information from various types of texts. **Competency Level** - 5.5 Reads and understands simple folk stories/stories 5.5 Infers implied information **Total Number of items** 05 **Learning outcome** –Locate necessary information and process such information accurately and appropriately to comprehend a reading text. **Testing technique** – MCQ **Marks** 1 x 5 = 05 **Cognitive Process** -Understand and apply Factual Knowledge	**Test (8) – Writing** **Text Type** – A paragraph **Competency** – 7- Uses English creatively and innovatively in written communication. **Competency Level** – 7. 1 Writes descriptions of people, animals, places, and things 7.5 Writes simple compositions on different types of topics **Total Number of items** 01 **Learning outcome** – Enable the candidates to write a paragraph. **Testing technique** – Free writing **Marks** Content 2 Language 3 = 05 **Cognitive Process** - Understand and create Factual Knowledge

Specifications - paper II

Test 9 Testing Vocabulary **Text Type** - A dialogue **Competency 4**. Builds up vocabulary using words appropriately and accurately to convey precise meaning. **Competency Level 4.7** Uses nouns, verbs, adjectives, and adverbs appropriately. **Total number of items** - 05 **Learning outcome** – Expand productive and receptive vocabulary of students to use English language appropriately and accurately in any real-life situation. Testing technique - MCQ **Marks** 1 x 5 = 05 **Cognitive Process** – Understand and Apply Factual and Conceptual knowledge.	**Test 10 Grammar and Language Functions** **Text Type** – An expository text. **Competency 6** Uses English Grammar for the purpose of accurate and effective communication. **Competency Level 6.**1 Constructs simple sentences **Total number of items** - 5 **Learning outcome** – Use different verb forms appropriately in a context. **Testing technique** – Fill in the blanks **Marks** 1 x 5 = 05 **Cognitive Process** - Understand and Apply Conceptual Knowledge
Test 11 – Reading – Banked Cloze Test **Text Type** – A descriptive passage **Competency- 5** Extracts necessary information from various types of texts **Competency Level - 5.2** Extracts necessary information from various types of simple texts **Total number of items** 14 **Learning outcome** –Locate necessary information and process such information accurately and appropriately to comprehend a reading text. **Testing technique** – Filling the blanks **Marks** ½ x 14 = 7 **Cognitive Process -** Understand and apply Factual Knowledge	**Test 12 Grammar and Language Functions** **Text Type** – Sentences **Competency 6** Uses English Grammar for the purpose of accurate and effective communication. **Competency Level 6. 10** Constructs simple sentences **Total number of items** 5 **Learning outcome** – Express the ideas logically and rationally **Testing technique** - MCQ **Marks** 1 x 5 = 05 **Cognitive Process** - Understand and Apply Conceptual Knowledge

Test 13 – Reading **Text Type** – Texts and Captions **Competency – 5** - Extracts necessary information from various types of texts **Competency Level - 5.6** Extracts the general idea of a text **Total Number of items** 5 **Learning outcome** –Locate necessary information and process such information accurately and appropriately to comprehend a reading text. **Testing technique** - Matching **Marks** 1 x 5 = 5 **Cognitive Process** - Understand and apply Factual Knowledge	**Test 14a 14 b Writing** **Text Type** – 14 A Letter 14b A bar chart **Competency** – 7- Uses English creatively and innovatively in written communication. **Competency Level – 7.7** Writes for official purposes **Total Number of items** 02 **Learning outcome** – Write a formal letter and a description of a bar chart. **Testing technique** – Guided writing **Marks** C 3 L 3 O 2 M 2 = 10 **Cognitive Process** - Understand and create Factual Knowledge
Test 15 – Reading **Text Type** – A descriptive text. **Competency – 5** - Extracts necessary information from various types of texts **Competency Level - 5.2** Extracts necessary information from various types of simple texts **5.6** Extract the general ideas of a text 5.7 Infers implied information **Total number of items** 6 **Learning outcome** –Locate necessary information and process such information accurately and appropriately to comprehend a reading text. **Testing technique** – MCQ/ True or False/inference **Marks 8** **Cognitive Process** - Understand and apply factual and conceptual knowledge.	**Test 16 Writing 16a, 16b, 16c, 16 d** **Text Type** (a) Article (b) Essay (c) Speech (d) Story **Competency** – 7- Uses English creatively and innovatively in written communication. **Competency Level – 7. 5** Writes simple compositions on different types of topics. **Testing technique**- Guided writing and free writing **Total number of items** 04 **Learning outcome** – Write a composition/ article/ speech/story. **Marks** C 5 L 5 O 2 M 3 = 15 **Cognitive Process** - Understand and create Factual Knowledge

IMPORTANT POINTS

Please note

- All sections of each test item are marked, and marks added correctly.
- In writing tests, marks given under each criterion are added to get the total marks.

e.g. C – 5
L – 5
O – 2
M – 3
Total 15

- All written answers have to be read carefully, spending a considerable time before deciding on the mark.

- To be quick in order to finish early should not be the attitude.

- Standardization helps you to become a confident marker.

- Marking is an experience which enhances your knowledge about teaching, learning, testing and evaluation.

- Please follow the guidelines given by the chief examiner.

Paper I = 40 marks
Paper II = 60 marks
Total = 100 marks

Assessing writing

Please note

- To pay attention to the length of the answer in awarding marks for the content.
- If 0 (zero) mark is awarded to the content, do not award marks for language, organization and mechanics of writing.
- If 0 (zero) mark is awarded for language, do not award full marks for content.

Paper I – Questions 6 & 8

Paper II – Questions 14 & 16

Paper I -Questions 6 & 8

Content - 2
Language - 3
Total - 5

Content – Questions 6 & 8

Marks	Question 6	Question 8
2	If all three points are given in writing a notice on informing grade eleven students to return the books to the librarian. -Date of return -fine for books returned late - steps to be taken about lost books Award full marks for the content.	Meaningful paragraph with required length and minimum of three points according to the topics on (a) The food I like most b) The sportsmeet we had in our school, Award full marks for the content.
1	If one or two points are given, award one mark	If at least one point is included award one mark.
0	Question copied/Points copied without any additions no marks.	If question copied/not attempted and an irrelevant answer is given -no marks for the content.

Language - Questions 6 & 8

- **Language measures correctness (accuracy) in terms of grammar, spelling, punctuation and sentence structure**

3	Almost no errors (the answers with one or two negligible mistakes) in language, well connected sentences in the notice / paragraph, correct spelling and punctuation
2	Some errors in language, well connected sentences in a notice / paragraph, some errors in spelling and punctuation
1	Only one/two correct sentences, errors in spelling and punctuation
0	All sentences incorrect

(If the word count is less than 20, overall marks for the answer should not exceed 2 marks.)

Paper II -Question 14

Content	**- 3**
Language	**- 3**
Organization	**- 2**
Mechanics of writing	**- 2**
Total	**- 10**

14 (a) – Formal letter to the manager of the bookshop

Content –Formal letter

This evaluates how well the writer addresses the topic the depth of the ideas, and relevance of the information provided

3	Include all **three points** with sufficient facts (i) Details of the book (ii) Reason why you need it urgently (iii) How you made the payment for the book.
2	Only **two points** included with sufficient facts.
1	Only **one point** included.
0	Question copied /Totally irrelevant

14(b) Bar chart

Content – Bar chart

3	Correct interpretation of the Bar-chart, that shows 'the Percentage of consuming foods rich in vitamin A and iron by age groups'.
2	Has written on most of the information with the correct interpretation of the Bar-chart.
1	Has written some inadequate information about the Bar chart. Interpretation not sufficient.
0	Question copied, points copied.

14 (a) & (b)

Language

3	Almost no errors (the answers with one or two negligible mistakes) in language, well connected sentences in paragraphs, good range of vocabulary.
2	Some errors, well connected sentences, good range of vocabulary.
1	Only a few correct sentences.
0	All sentences incorrect.

Organization

2	Appropriate format, well organized ideas, connected meaningful paragraphs.
1	Ideas not well connected, errors in format
0	No organization at all.

Mechanics of writing

2	No spelling errors, correct punctuation, clear handwriting.
1	Hand writing clear but errors in spelling and punctuation.
0	Unintelligible writing.

(If the word count is less than 40, overall mark of the answer should not exceed 4 marks)

Paper II - Question 16

Content	
Language	**- 5**
Organization	**- 5**
Mechanics of writing	**- 2**
Total	**- 3**
	15

This evaluates how well the writer addresses the topic, the depth of the ideas, and relevance of the information provided. Key factors include thoroughness relevance and insight

(16 a) An article on- 'How traffic congestion creates problems for people'.

Content – Article

4 – 5	Has written the article including all 3 **points** – (i) Problems created by traffic jams. (ii) Steps to solve the problems. (iii) How public can support to solve the problem.
2 – 3	Has written on1-2 points relevant to the topic. Information and facts given not adequate. Article is of required length.
1	Has attempted to write on the topic. Content and descriptions not sufficient.
0	Question copied./ points given are totally irrelevant.

Language

4 – 5	Almost no errors (the answers with one or two negligible mistakes) in language, well connected sentences in paragraphs, good range of vocabulary. Style of language is suitable for an article.
2 – 3	Some errors – Meaning is not clear at times due to language problems. Good range of vocabulary
1	Only a few correct sentences
0	All sentences incorrect

(16 b) An essay on Living in a village or living in a city?

Content – Essay

4 – 5	All points included - Village- advantages- disadvantages - City - advantages- disadvantages Essay is of required length. An adequate and a clear description is given on each point
2 – 3	Included 1 -2 points. Factual description given is not adequate. Adequate and clear description of the points included.
1	Attempted to write the essay
0	Question copied / Totally irrelevant

Language

4 – 5	Almost no errors (the answers with one or two negligible mistakes) in language, well connected sentences and paragraphs, good range of vocabulary.style of language is suitable for an essay.
2 – 3	Some errors – Meaning is not clear at times due to language problems. Good range of vocabulary.
1	Only a few correct sentences
0	All sentences incorrect

Academic

(16 c) Speech at the school assembly on the topic 'The Importance of Reading'.

Content – Speech

This includes the appropriateness of a speech referring to tone, style, language, audience awareness, and the purpose of the task.

4 – 5	All 3 points are included – (i)Expands vocabulary and improves the ability to communicate (ii) Provides access to a wealth of information (iii)Broadens our understanding of various subjects and a suitable conclusion including adequate facts. Speech is of required length.
2 – 3	Has written on 1-2 points relevant to the topic. Factual description not adequate. Speech is of required length.
1	Has attempted to write a speech including at least 1 point. Content and descriptions not adequate.
0	Question copied / Totally irrelevant

Language

4 – 5	Almost no errors (the answers with one or two negligible mistakes) in language, well connected sentences in paragraphs, good range of vocabulary. Use of language suitable for a speech.
2 – 3	Some errors in language, meaning is not clear at times due to language problems, good range of vocabulary
1	Only a few correct sentences
0	All sentences incorrect

(16 D) Complete the story using the outline given

Content – Complete the story including the given guidelines

4 – 5	Narrating the story including adequate information The story is of required length
2 – 3	The story is partially described The description is not of required length
1	Has attempted to write the story.
0	Question copied / Totally irrelevant

Language

4 – 5	Almost no errors (the answers with one or two negligible mistakes) well connected sentences in paragraphs or exchanges, a good range of vocabulary.
2 – 3	A few errors – Meaning is not clear at times due to language problems. Good range of vocabulary.
1	Only a few correct sentences.
0	All sentences incorrect.

16 a & b Format and organization

2	Well organized ideas, connected meaningful paragraphs.
1	Ideas not well connected.
0	No organization at all.

16 c

2	Appropriate beginning and ending of a speech. Well organized ideas, connected meaningful paragraphs.
1	Some ideas not well connected and not meaningful.
0	No organization at all.

16 d

2	Well organized ideas, connected meaningful paragraphs/ appropriate beginning and ending of a story. Well-connected ideas, connected meaningful sentences.
1	Some ideas not well connected and meaningful.
0	No organization at all.

Mechanics of writing

3	No spelling errors, Correct punctuation, Clear handwriting.
2	A few errors in spelling and punctuation, Clear handwriting.
1	Hand writing clear but errors in spelling and punctuation.
0	Unintelligible writing.

✳ **(If the word count is less than 50, overall mark of the answer should not exceed 5 marks)**

Paper 1

Question No.	Skill	Marks Distribution	Total
01	Reading	1x5	05
02	Vocabulary	1x5	05
03	Vocabulary	½x10	05
04	Grammar & Language Functions	1x5	05
05	Reading	1x5	05
06	Writing	C – 2, L - 3	05
07	Reading	1x5	05
08	Writing	C – 2, L - 3	05
	Total		40

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31 E I

අධ්‍යයන පොදු සහතික පත්‍ර (සාමාන්‍ය පෙළ) විභාගය, 2025(2026)
கல்விப் பொதுத் தராதரப் பத்திர (சாதாரண தர)ப் பரீட்சை, 2025(2026)
General Certificate of Education (Ord. Level) Examination, 2025(2026)

ඉංග්‍රීසි භාෂාව I
ஆங்கில மொழி I
ENGLISH LANGUAGE I

පැය එකයි
ஒரு மணித்தியாலம்
One hour

Q. No.	Marks
1	
2	
3	
4	
5	
6	
7	
8	

Paper I
Total

Entered by | Checked by | EMF

විභාග අංකය
சுட்டெண்
Index Number .....

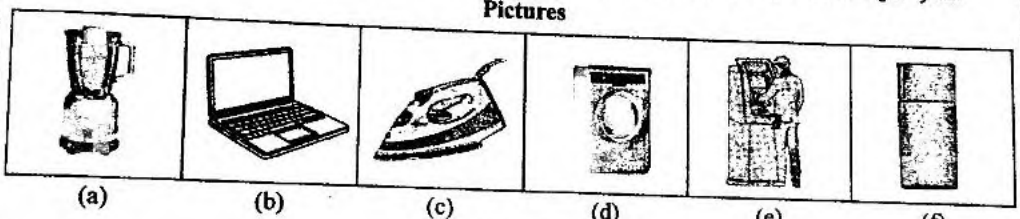
ප්‍රශ්න සියල්ලට ම පිළිතුරු මෙම පත්‍රයේ ම ලියන්න.
எல்லா வினாக்களுக்கும் இவ்வினாத்தாளிலேயே விடை எழுதுக.
ANSWER ALL QUESTIONS ON THIS PAPER ITSELF.

Test 1

Match the following pictures with the instructions given below. Write the letter of the most suitable picture in the box given against each instruction. *The first one is done for you.*

For examiners' use only

Pictures



(a) (b) (c) (d) (e) (f)

Instructions

(1) Fill with water and add washing powder. — d
(2) Keep the door closed. — f
(3) Set the heat level properly. — c
(4) Collect your cash, card and receipt. — e
(5) Shut down the machine after use. — b
(6) First fill the jar with liquid. — a

Q. 1 | 1 × | Total 5

Test 2

Read the following safety tips for pedestrians and fill in the blanks using the words given in the box. Write the letter of the correct answer in each blank. *The first one is done for you.*

How to be a Good Pedestrian

A good pedestrian acts in a responsible manner. Here are some tips to be a good pedestrian.

- Always use the pedestrian (1) ..a.. when going across busy streets.
- Never think that (2) ..e.. can see you easily.
- Avoid using your mobile phone (3) ..c.. walking along the street.
- Wearing bright or reflective (4) ..d.. at night helps drivers notice you more easily.
- Remember to walk on the (5) ..f.. side of the road if there is no pavement.
- Follow traffic (6) ..b.. at all times.

(a) crossing
(b) signals
(c) while
(d) clothes
(e) drivers
(f) right

Q. 2 | 1 × | Total 5

○ **Test 3**

Study the picture and fill in the blanks in the paragraph using the words given in the box. Write the letter of the correct word in the blank. *The first one is done for you.*

For examiners' use only



(a) handbag
(b) trolley
(c) ceiling
(d) ~~dolls~~
(e) mopping
(f) customers
(g) pile
(h) clothes
(i) salesman
(j) arrows
(k) smile

letters or words (spelling)

A textile shop is a lovely place for anybody to visit. It is clean and spacious. We are now at a textile shop buying clothes. There is a girl at the shelf showing (1) ..d.. to two kids standing before her. A young (2) ..i.. is looking at them. There is a pleasant (3) ..k.. on his face. He is standing near a (4) ..g.. of clothes. A young lady with a (5) ..a.. is standing at a cloth-stand with her little daughter. A worker is (6) ..e.. the floor at the far end of the passage. There are two (7) ..j.. on flash boards to direct customers to the cashier and to the play area. Another salesman standing at a (8) ..b.. is arranging (9) ..h.. on a shelf. Lights on the (10) ..c.. help the (11) ..f.. to see items clearly. As it was getting late we decided to buy some clothes and return home.

Q. 3
½ ×
Total 5

○ **Test 4**

Read the following paragraph and fill in the blanks using the words given in the box. *The first one is done for you.*

at, during, ~~from~~, of, for, with

A lot of people think that cats do not sleep at night, and it is true that their sleep schedule is different (1) ..from.. that of humans. Cats are most active (2) ..at.. the beginning and also at the end (3) ..of.. the day. They sleep both at night and (4) ..during.. the day. The reason (5) ..for.. this behaviour of cats has to do (6) ..with.. their hunting patterns. However, when they sleep, they prefer to do it in shady places.

Q. 4
1 ×
Total 5

For examiners' use only

○ **Test 5**

Read the following text and complete the table given below. *The first one is done for you.*

The City of Luminara

Luminara is a beautiful modern city located by the Blue River in the south of the country. It has been a home for about one million people. The main language spoken is Lumish, but many people also speak English and Spanish because the city has visitors from all over the world.

Luminara is warm and sunny most of the year. The city is famous for its clean streets, green parks, and colourful buildings.

The main food of Luminara is rice, which people often eat with vegetables, fish or spicy sauces. The city's special dishes include river fish curry and sweet rice cakes.

Luminara also produces handmade glass lamps, which are exported to many countries. At night, when the lamps shine across the river, the whole city looks magical - just like its name. Luminara is a place full of life, colour, and happiness.

(1) Title of the text	The City of Luminara
(2) Population	(about) a/ one million (people)
(3) Languages other than the main language	English (,/ and) Spanish
(4) Weather	warm (,/ and) sunny
(5) The staple diet	rice
(6) A domestic product	(hand made) glass lamps

Both/Both should be should be

Half marks Not given

Q.5

1 ×

Total

5

○ **Test 6**

The chief librarian of your school wants to put up a notice on the noticeboard of the school informing grade eleven students to return the books they have borrowed from the school library. Imagine you are the chief librarian and write the notice. Use about **40 - 50** words.

Include the following:

- date of return
- fine for books returned late
- steps to be taken about lost books

NOTICE

All grade 11 students who have borrowed library books are requested to return them to the librarian on or before 10th January 2026. The books returned late will be fined Rs. 50 per day. The cost of the books lost will be recovered from the students.

Chief Librarian

3 points must be there

Q. 6

C

L

Total

5

○ **Test 7**

Study the text and **underline** the most suitable answer for the questions given below.

When I first arrived at Glenhaven, it felt like I had walked into a beautiful painting. The air was cool and fresh, with the smell of pine trees and warm bread coming from a nearby cafe. The narrow stone streets curved between small, colourful houses, each with windows full of bright flowers. I could hear the soft sound of a fountain in the town square, where a few children were playing around a statue of an ancient hero.

Everything in Glenhaven seemed peaceful and calm. People walked slowly, smiling as they passed. An old man sitting under a big tree waved at me, and a woman at a fruit shop greeted me kindly while arranging her apples,. It was hard to believe that only a few hours ago I had been in a noisy city full of cars and crowds. Here, even my footsteps seemed loud in the quiet streets.

Outside Glenhaven, green hills stretched far into the distance, with white sheep eating grass in the fields. A small church stood on a hill, its bell tower shining in the sunlight. I felt relaxed, as if the whole area was breathing calmly beside me. For a moment, I thought about staying there - to live among the peaceful streets and the people of Glenhaven. "How did I miss this place?" I thought. "A place I could call home".

(1) Glenhaven is a
(a) painting. (b) village. (c) cafe.

(2) People in Glenhaven are
(a) unfriendly. (b) proud. (c) cheerful.

(3) Before visiting Glenhaven, the writer had been in a
(a) busy place. (b) beautiful park. (c) calm village.

(4) After seeing Glenhaven, the writer seems to be
(a) horrified. (b) sad. (c) excited.

(5) This text has been taken from a
(a) fairy tale. (b) travel story. (c) funny story.

For examiners' use only

Q. 7

1 ×

Total 5

○ **Test 8**

Write a paragraph on any **one** of the following topics. Use about **50 - 60** words.

(a) The food I like most ← present Tense

(b) The sportsmeet we had in our school → past tense

The sportsmeet we had in our school

Last friday, we had our school sportsmeet. There were four houses named Meththa, Karuna, Muditha and Upeksha. All the children participated in the events actively. The ground was beautifully decorated with natural flowers and colourful decorations. There was an eye catching drill display and a band show. The chief guest was Mr. Kamal Jayawardhane, the Zonal Director of Education. It was an unforgettable day.

Q. 8

C

L

Total 5

Paper II

Question No.	Skill	Marks Distribution	Total
09	Vocabulary	1×5	05
10	Grammar & Language Functions	1×5	05
11	Reading	½×14	07
12	Grammar & Language Functions	1×5	05
13	Reading	1×5	05
14	Writing	C- 3, L - 3, O - 2, M - 2	10
15	Reading	(1) ½x 4 = 2 (2) 1x1 = 1 (3) 1×1 = 1 (4) 1×1 = 1 (5) 1×1 = 1 (6) (a) 1×1 = 1 (b) 1×1 = 1	
			08
16	Writing	C- 5, L - 5, O - 2, M - 3	15
	Total		60

සියලු ම හිමිකම් ඇවිරිණි /முழுப் பதிப்புரிமையுடையது/All Rights Reserved]

Department of Examinations, Sri Lanka

අධ්‍යයන පොදු සහතික පත්‍ර (සාමාන්‍ය පෙළ) විභාගය, 2025(2026)
கல்விப் பொதுத் தராதரப் பத்திர (சாதாரண தர)ப் பரீட்சை, 2025(2026)
General Certificate of Education (Ord. Level) Examination, 2025(2026)

31	E	II

ඉංග්‍රීසි භාෂාව II
ஆங்கில மொழி II
ENGLISH LANGUAGE II

පැය දෙකයි
இரண்டு மணித்தியாலம்
Two hours

Entered by	Checked by	EMF

Paper II has 8 pages (5 – 12) on two sheets.

Q. No.	Marks
9	
10	
11	
12	
13	
14	
15	
16	
Paper II Total	

ප්‍රශ්න සියල්ලට ම පිළිතුරු මෙම පත්‍රයේ ම ලියන්න.
எல்லா வினாக்களுக்கும் இவ்வினாத்தாளிலேயே விடை எழுதுக.
ANSWER ALL QUESTIONS ON THIS PAPER ITSELF.

විභාග අංකය
சுட்டெண்
Index Number ……

Test 9

Read the dialogue and **underline** the most suitable word given within each bracket.

For examiners' use only

Customer Care Service: Hello, Electricity Customer Care Service. How can I help you, sir?

Dinesh : I'm calling for a (1) …… ((a) clarification, (b) classification, (c) description) about my electricity bill. I think the bill for the last month is unusually high.

Customer Care Service: Why do you think we have (2) …… ((a) paid, (b) charged, (c) priced) you too much?

Dinesh : The bill is 300% higher than last month.

Customer Care Service: Oh, I see. Thank you for bringing this to our (3) …… ((a) attention, (b) search, (c) response). How much do you usually pay for your electricity for a month?

Dinesh : I usually pay around Rs. 850.00 a month.

Customer Care Service: How much have you got to pay for this month?

Dinesh : Rs. 2550.00. I can't (4) …… ((a) estimate, (b) calculate, (c) understand) why.

Customer Care Service: Was your use of electricity for the month different in any way?

Dinesh : No. It was an (5) …… ((a) expected, (b) exceptional, (c) average) use.

Customer Care Service: I'll contact a serviceman to come out and check your meter.

Dinesh : Thank you for your help in clearing this up.

Q. 9

1 ×	
Total	5

For examiners' use only

○ **Test 10**

Complete the following passage using the correct form of the verb given within each bracket.

Telling the truth (1) ..... is ..... (be) one of the most important values that we should uphold in our lives. It (2) ..... makes ..... (make) our relationships stronger. When we are honest, people generally (3) ... know ..... (know) that they can rely on us. One small lie can (4) ..... lead ..... (lead) a person to tell more and more lies. If someone finds that you have lied, it will take a long time to (5) ... earn ..... (earn) their respect back. So, remember to be honest and truthful.

Q. 10

1 ×
Total 5

○ **Test 11**

Fill in the blanks of the following passage with the words given in the box. There is one extra word.

white, Penicillin, way, had, asked, ever, before, but was, agreed, discovered, he, disease, they, try

In World War I soldiers dying from infected wounds had upset Fleming. He wanted to find a (1) .. way ..... to kill bacteria. And he (2) .. had ..... just found it! He had (3) .... discovered .. penicillin. However, many years passed (4) ..... before ..... it was used to fight (5) .... disease ..... . To find out if it (6) ..... was ..... toxic, Fleming tested it on (7) ..... white ..... mice and rabbits first. When (8) ..... they ..... reacted well, he decided to (9) .... try ..... it on a person. He (10) ..... asked ..... his helper, Stuart Cardiac. The man (11) ... agreed ..... to take the risk and (12) ..... he ..... ate some of the mold (13) ..... but ..... found no bad side effects. (14) ..... Penicillin ..... works because germs are alive. It is an antibiotic. It breaks open the germ cell wall and kills the cell.

Q. 11

½ ×
Total 7

For examiners' use only

Test 12

Underline the correct answer from the options provided below each statement.

(1) The new bridge ..... right now, so the road is closed.
(a) builds (b) is building
(c) is being built (d) was built

(2) The road users ..... to use alternative ways to travel.
(a) instructs (b) instructed
(c) was instructed (d) were instructed

(3) Some road users, however, ... about the inconvenience caused by the new construction.
(a) complains (b) complained
(c) were complained (d) are complained

(4) The new construction caused a heavy traffic congestion ..... the city.
(a) disturb (b) disturbing
(c) disturbed (d) was disturbed

(5) The management never thought that ..... a bridge would cause such a mess.
(a) build (b) built
(c) was build (d) building

Q. 12

1 ×
Total
5

Test 13

Read the following extracts and match them with the headings given below. Write the relevant letter of the heading in the box given against each extract. There is **one** extra heading.

A Exam preparation guide	**B** A recipe	**C** An advertisement
D A catalogue	**E** Online shopping	**F** A notice

(i)	**Prepare a study plan**, revise daily, practise past papers, manage time wisely, stay **healthy, sleep well** and keep calm. Focus on key areas, clarify doubts early and **enter the exam hall** confident and well-rested.	**A**
(ii)	**First visit a trusted** shopping website. Use the search bar to find the item you **want. Read the product** description carefully and check customer reviews. Next, **choose the size,** colour or model if needed. Click "Add to Cart". When you finish **shopping, open your** cart and review the items.	**E**
(iii)	**Discover comfort** and style with the new AeroMax sneakers! **Designed with advanced** cushioning and lightweight materials, they keep your **feet supported all day** long. Perfect for work, travel or sport, AeroMax gives you **performance you can trust.** Visit our website today and enjoy 20% off your first purchase!	**C**
(iv)	**To prepare creamy** mushroom risotto, gently fry chopped onions in butter until **soft. Add rice and** stir until it becomes glossy. Gradually pour in hot stock, stirring **constantly** until absorbed. Add sliced mushrooms and cook until tender. Finally, **mix in grated** cheese and herbs before serving warm.	**B**
(v)	The community centre will undergo maintenance from **5th to 15th November**. All scheduled classes and events will be temporarily suspended during this period. Members are encouraged to check the updated timetable online. We appreciate your patience and cooperation while improvements are being made.	**F**

Q. 13

1 ×
Total
5

○ **Test 14**

Write only **one** of the following. Use the space provided.

For examiners' use only

(a) You have ordered a book you need for your studies from FASTCARE Bookshop, but you have not received it so far. Write a letter to the manager of the bookshop inquiring about your order. Use about **100** words.
Include the following:

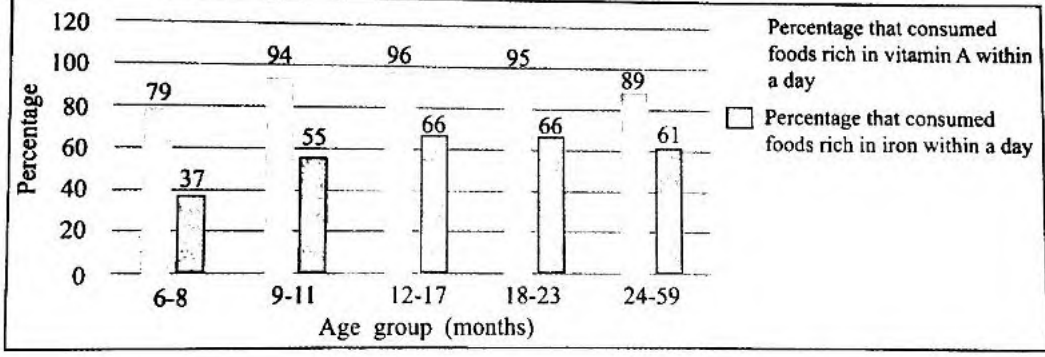
- Details of the book you ordered
- Reason why you need it urgently
- How you made the payment for the book

OR

(b) The following bar chart shows how children below 5 years in Sri Lanka consume foods that contain vitamin A and iron within a day. (Age groups are given in months). Write a description about the consumption of foods rich in vitamin A and iron, paying attention to different age groups. Use about **100** words.
The following words will help you.

lower / higher / youngest / oldest

Percentage of consuming foods rich in vitamin A and iron by Age Groups



The bar chart given above shows the percentage of children below five years in Sri Lanka consume foods that contain vitamin A and iron within a day, according to their age groups. Overall, the percentage consuming vitamin A is higher than iron in all groups. When considering the youngest group from 6-8 months, 79% consume vitamin A, while only 37% consume iron. The figures of vitamin A and iron in the 9-11 month group are 94% and 55% respectively. The highest percentages are seen in the groups of 12-17 and 18-23. When considering the

age group of 24-59 the consumption of vitamin A is higher than the consumption of iron

For examiners' use only
Q. 14

C
L
O
M
Total
10

○ **Test 15**

Read the following text and answer the questions given below.

① Deep inside the Amazon rainforest, there stands a huge tree that everyone in the nearby village calls The Mother Tree. Its roots twist across the ground like sleeping snakes, spreading so far that they disappear into the shadows. Even five people, standing hand in hand, cannot reach around its trunk. Its bark feels rough and warm, as if it hides a quiet heartbeat deep within.
⑤ Moss and tiny orchids grow on its sides, making it look alive in more ways than one.

When the morning sun breaks through the thick green canopy, the tree glows with a soft golden light. Birds of every colour rest on its branches, singing songs that sound older than time itself. Monkeys sometimes swing from the lower **limbs**, and tiny animals hide in the cool shade of its roots. The air around it always smells of rain, wet soil and flowers that ⑩ only bloom at night. The villagers never cut its wood or touch its blossoms. They come only to sit beneath it when they need peace, hope or guidance.

No one remembers when the tree first grew or how it has **survived** countless storms and floods. Some say it protects the forest; others whisper that it remembers every voice, every story, every tear ever shed beneath its branches. When the evening wind moves through its ⑮ leaves, the sound is almost human-soft, deep and full of memory-as if The Mother Tree is speaking to those who still believe in its secrets.

(1) State whether the following statements are **True** or **False**. Put a tick (√) in the relevant cage.

	True	False
(a) The trunk of the tree is very large.	√	
(b) The bark seems to be smooth and shiny.		√
(c) The area around the tree is full of danger.		√
(d) The tree has been a shelter for birds and other animals.	√	

(½ × 4 = 02 *marks*)

Underline the most appropriate answer.

(2) The tree will remain as it is for years as
(a) it is far away from people.
(b) it is free from dangerous animals.
(c) people treat it with respect.
(d) weather will always be fine.

(01 *mark*)

(3) To be with this tree for a few hours can be
(a) relaxing.
(b) inconvenient.
(c) risky.
(d) tiresome. (01 *mark*)

(4) Underline the sentence that best explains the usefulness of the tree.
(a) The Mother Tree has been useful for animals.
(b) The Mother Tree has been useful for humans.
(c) The Mother Tree has been useful for all forms of living beings.
(d) The Mother Tree has been useful for moss and tiny orchids. (01 *mark*)

(5) What does the following word in line 3 refer to? Write your answer in the space given.
'they' roots (of the mother tree) (01 *mark*)

(6) **Underline** the phrase that is closest in meaning to the following.
(a) **'limbs'** in line 8
(i) arms
(ii) branches
(iii) legs
(iv) sides (01 *mark*)

(b) **'survived'** in line 12
(i) suffered
(ii) experienced
(iii) lasted
(iv) prevented (01 *mark*)

For examiners' use only

Q. 15
1-
2-
3-
4-
5-
6-
Total 8

○ **Test 16**

Write on **one** of the following topics. Use about **200** words.

(a) Write an article to your school magazine on **'How traffic congestion creates problems for people'**.
Include the following:
- Problems created by traffic jams
  - Air pollution, accidents, health issues, wastage of time, fuel cost, noise etc.
- Steps to solve the problem
  - Improving public transport system, improving road system, better traffic management etc.
- How public can support to solve the problem
  - Use public transport, follow traffic rules, walk or cycle etc.

(b) **Which do you prefer, living in a village or living in a city?** Select one of them and write an essay giving reasons for your choice.
You may use the points given below:
- Village
  Advantages : Natural environment, low cost of living, less noise and pollution etc.
  Disadvantages : Lack of facilities, employment opportunities and transport
- City
  Advantages : Access to education, health care, transport and technology etc.
  Disadvantages : Noise and pollution, high cost of living, traffic problems etc.

(c) **Imagine** that you have to make a speech in the next English Literary Association meeting on **'The Importance of Reading'**. The purpose of your speech is to persuade your audience of the benefits that reading offers.
Include the following:
- Expands vocabulary and improves the ability to communicate effectively
- Provides access to a wealth of information
- Broadens our understanding of various subjects

(d) Read the short description given below about a heroic deed of a dog. Use the given outline of the incident and write a story.

A fire breaks out in a house at night – A quick thinking dog wakes up the family and leads them to safety – Dog earns praise from everybody – Neighbours organize a ceremony to honour the dog

For examiners' use only

(c) "The Importance of Reading"

Principal, teachers, dear brothers and sisters. I am going to deliver a speech on 'The Importance of Reading'.

Reading guides us through various avenues in life. It opens doors for us to explore the world.

Through reading we can enrich our word power. When we improve our vocabulary we develop our communication skills. Various types of reading provide a huge stock of words related to many fields. It enables positive relationships with people who belong to different backgrounds.

As students we have a keen interest in acquiring knowledge and information. To acquire knowledge and information, reading is the best way. It gives us access to a wealth of information. We can learn the things that we have never experienced through reading materials. We can explore other countries, identify new cultures, learn new languages and travel across the world through reading. Another benifit of reading is that it broadens our understanding of various subjects. It

leads us to tread on new fields which are beyond our access. We find new knowledge on agriculture, architecture, archaeology, languages, history, science and technology etc through reading.

So, my dear friends, I hope you are now aware of how reading makes us perfect individuals.

Thank you.

For examiners' use only

Q. 16

C
L
O
M
Total 15

***